

S.V.A. Govt. College, Srikalahasti Feedback on Curriculum by Students

639 responses

Section 1



Name of the Student

639 responses

Y.PRIYANKA

K. VENNELA

M. DILLI

K. LEELA PRAKASH

C.Divya

E.Salomi

A.GOWTHAMI

Divakar

Y. PRIYANKA

v.venkatesh

K. SATHEESH

M.SIREESHA

A.REKHA

P. Nandhini

T.Muniratnamma

Y. Anil

P.Bhanu prakash

C.Kiran kumar

R. Gayathri

M AKHIL

N.Samyuktha

P.PRAVEEN KUMAR

K RAJESH

K SAI

J NAGENDRA

Y KUMAR

M PAVAN KUMAR

K.Venkatesulu

M.MAHESH

MUNIMADHAVI.K

o.ANUSHA

V.RAJESWARI

E.RAJA

B.SURESH

v.venkaiah

N.venkatesh

E.salomi

P.hasen khan

K.Venkatesh

M.Tharun

K. Vasu Babu

C.chenchaiah

K.dinesh

K.nikhil Kumar

K.venkatesulu

C.guravaiah

B.chandrasekhar

M.nagaraju

G.yuvaraju

C.Kiran Kumar

V.kiran

K.Vamsi

M. UMAMAHESWARI

S.K. RIZWAN

O. ANUSHA

A. KHYATHHII

G. LAKSHMAIAH

V. RAJESWARI

K. THULASI

T.munirathnamma

J.Dayakar

M.DILLI

M.NARENDRA

V.PAVITRA

A.SATEESH

B.MUNISEKHAR

R.VINDHYA

G.GANESH

G.BALAKUMAR

G.HEMANTH

K.DILLIBABU

K.JAYANTHI

K.SATEESH

B.PUSHPALATHA

K.MAHESH

P Vasu

A. Kavya

Zipporah

K. Penchalaiah

S. Prasanna

Venkataramaniah

Janardhan

Meena

Shadrak

Ganesh

V. Priyavadan

V.Venkaiah

K.SBRAMANYAM

C.MUTHUMANI

T.GURU PRASAD

K.Vamshi

k.krishna Murthy

N.Divakar

k. dinesh

K. Ravali

P. Praveen Kumar

P.D. Kalyan Rao

Sk. Samiulla

A. Lakshmi Narayana

Y. Vamsi Krishna

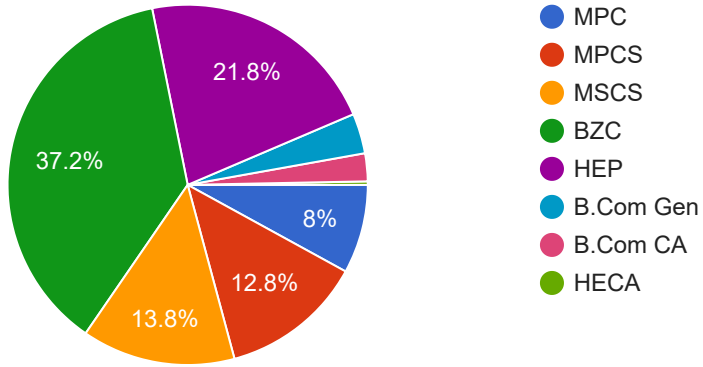
OTHER (447)

Group

639 responses

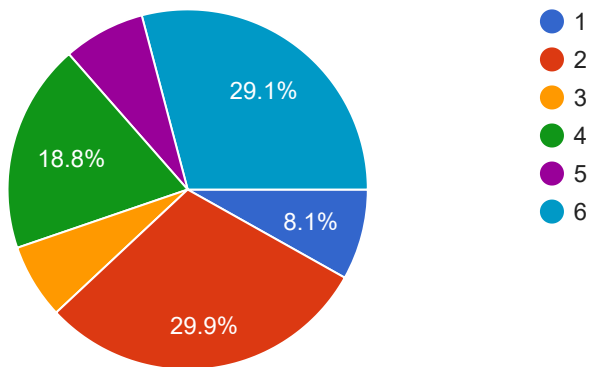
Class

639 responses



Semester

639 responses



Title of the paper

639 responses

Computers Science

Mathematics

Physics

English

Statistics

Botany

Economics

Political Science

Chemistry

GENERAL ENGLISH

Zoology

Cell Biology, Genetics and Evolution

PLANT DIVERSITY AND HUMAN WELFARE

Waves and oscillations

Animal Diversity of Invertebrates

ETHNOBOTANY AND MEDICINAL BOTANY

applied statistics

Basic concepts of political science

OOPs IN C++

Old-Modern Poetry, Stories & Novel

Pharmacognosy and Phytochemistry

Political science concepts theories and institutions

Cell Biology, Genetics and Plant Breeding

Nursery, Gardening and Floriculture.

Social reform movement and freedom struggle

Indian political process

PLANT ECOLOGY & PHYTOGEOGRAPHY

History of modern world, 1850 to 1945

ANIMAL BIOTECHNOLOGY

Indian political thought

Western political thought

Thermodynamics

C++

MICROBIAL DIVERSITY, ALGAE AND FUNGI

Plant Physiology and Metabolism

Commerce

Chemistry-VI

ANIMAL HUSBANDRY

IMMUNOLOGY

ANIMAL DIVERSITY OF INVERTEBRATES

ANIMAL DIVERSITY OF CHORDATES

Plant Taxonomy and Embryology

History of India from the earliest time to 647 AD.

indian constitution

AQUACULTURE

Mechanics

Chemistry-III

Labour Economics

CYTOLOGY, GENETICS, EVOLUTION

History of India from the earliest time to 647 AD

communication and Soft skills

INDIAN CONSTITUTION

Industrial Economics

Business Economics

Inorganic&organic

EMBRYOLOGY, PHYSIOLOGY, ECOLOGY, ZOO-GEOGRAPHY & ANIMAL BEHAVIOUR

Diversity of archegoniates and plant anatomy

DIVERSITY OF ARCHEGONIATES AND PLANT ANATOMY

Social Reform Movement and Freedom Struggle

english

ANIMAL DIVERSITY OF INVERTEBRATES

Animal BIOTECHNOLOGY

Animal BIOTECHNOLOGY

Animal BIOTECHNOLOGY

Telugu paper 1

Chemistry-I

Banking & interested Trade

Banking & International Trade

Indian economy & A P Economy

National Income employment & Money

National Income employment & money

Spectroscopy & physical chemistry

Physical & general chemistry

indian political thought

AUACULTURE

western political thought

principles of public administration

PRINCIPLES OF PUBLIC ADMINISTRATION

EMBRYOLOGY, PHYSIOLOGY, ECOLOGY, ZOO-GEOGRAPHY, ANIMAL BEHAVIOUR

Indian Constitution

OOP's in C++

OOPs in C++

Diversity of Archegoniates and plant anatomy

Old-Modern Poetry, Short Stories & Novel

social Reform Movement and Freedom struggle, 1857-1947

CSS-1

History of India from the earliest time to 647 AD.

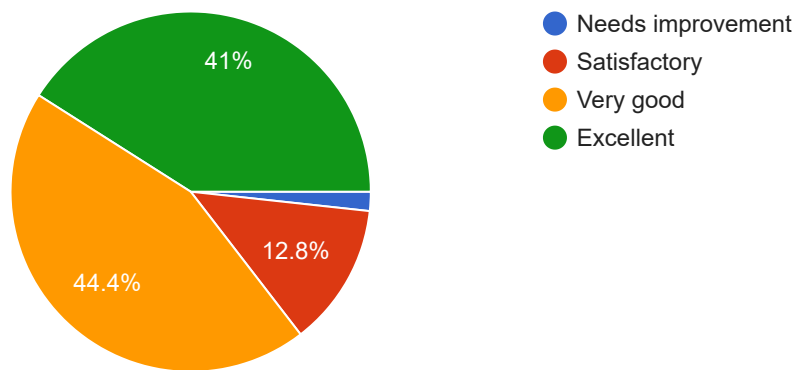
History of modern world, 1850 to 1945

numerical analysis

Section 2 - Questionnaire

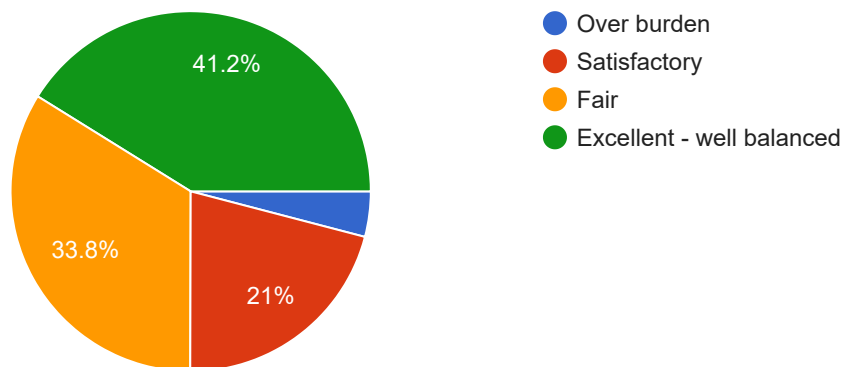
Q1: Depth and contents of syllabus

639 responses



Q2: Size of syllabus in terms of load on the student

639 responses



Q3: Relevance of Theory syllabus with Practical/Lab Work

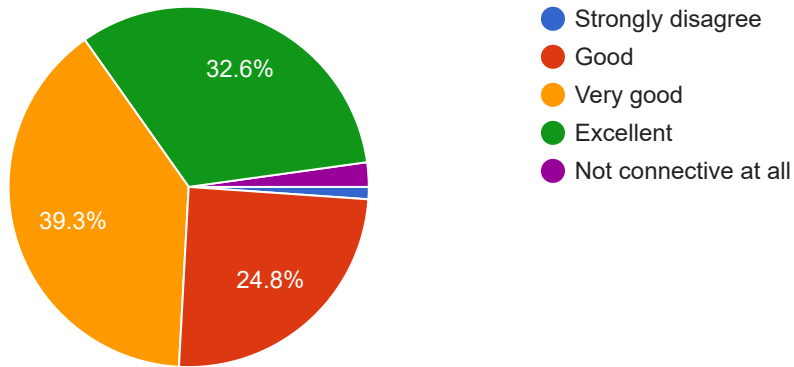
597 responses



● Irrelevant

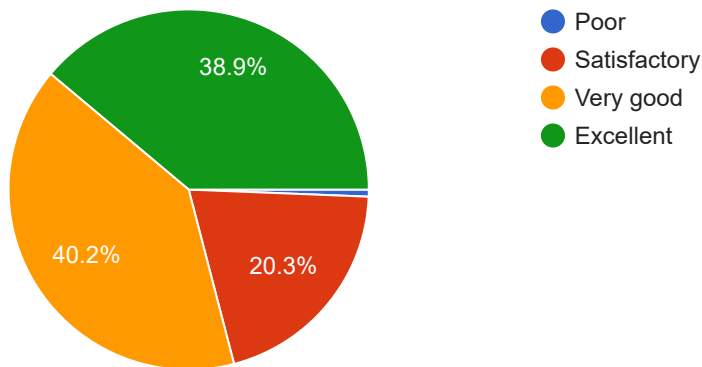
Q4: Connectivity with preceding year syllabus

638 responses



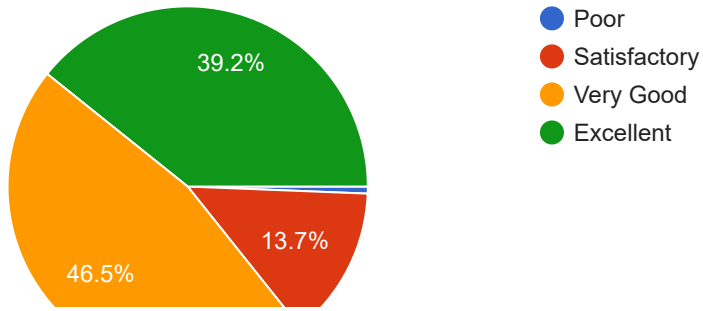
Q5: Distribution of the teaching hours among course component

635 responses



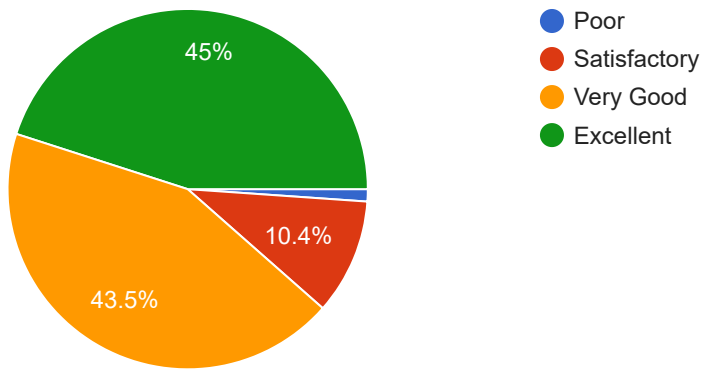
Q6: Caters to the needs of the students in the subject

637 responses



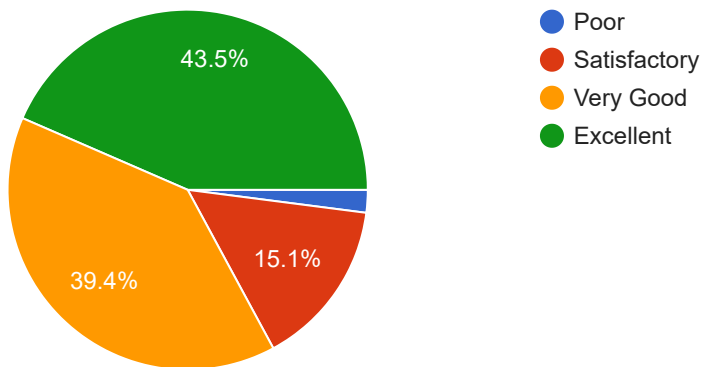
Q7: Provides foundation for higher studies

635 responses



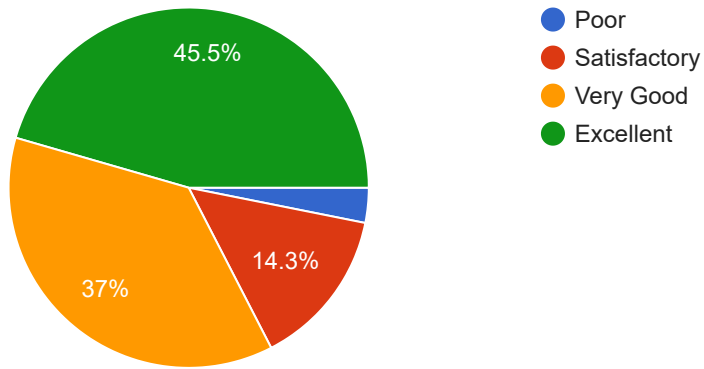
Q8: Inculcates employability skills among students

637 responses



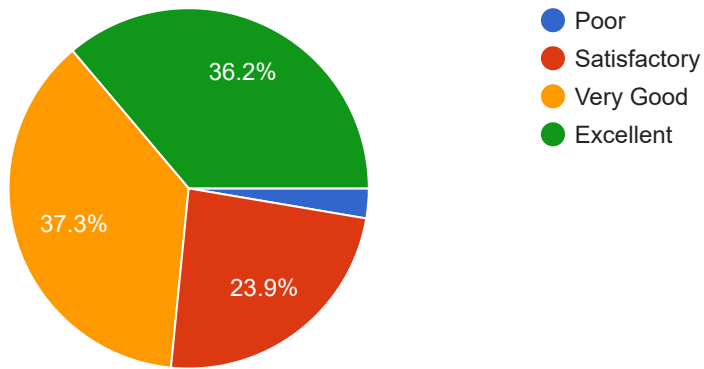
Q9: Promotes social responsibility among students

637 responses



Q10: Inculcates research ambiance among students

636 responses



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