

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017 - 2018

I. Details of the Institution

1.1 Name of the Institution

S.V.A. Government College

1.2 Address Line 1

Pichatur Road

Address Line 2

City/Town

Srialahasti

State

Andhra Pradesh

Pin Code

517 644

Institution e-mail address

svagovtc@gmail.com

Contact Nos.

9440076466

Name of the Head of the Institution:

Dr.Y. Nagaraja Naidu

Tel. No. with STD Code:

08578-222279

Mobile:

9440076466

Name of the IQAC Co-ordinator:

Sri Bapanayya Chitikela

Mobile:

8019228436

IQAC e-mail address:

iqacsvagovtc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

BC/57RAR/81

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

-

1.5 Website address:

www.svagovtcm.ac.in

Web-link of the AQAR:

www.svagovtcm.ac.in/assets/uploads/AQAR_Report_2017-18.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2005	5 YEARS
2	2 nd Cycle	B	2.51	2011	5 YEARS

1.7 Date of Establishment of IQAC : DD/MM/YYYY

11.06.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR__2011 – 12_____ 04/09/2012
- AQAR__2012 – 13_____ 11/09/2013
- AQAR__2013 – 14_____ 26/09/2014
- AQAR__2014 – 15_____ 24/03/2016
- AQAR__2015 – 16_____ 03/12/2016
- AQAR__2016 - 17_____ 15/11/2017

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

-

1.11 Name of the Affiliating University (for the Colleges)

**Sri Venkateswara
University, Tirupati**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University -

University with Potential for Excellence - UGC-CPE -

DST Star Scheme - UGC-CE -

UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	RUSA
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	03
2.4 No. of Management representatives	00
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	00
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	00
2.9 Total No. of members	11
2.10 No. of IQAC meetings held	04
2.11 No. of meetings with various stakeholders:	
No.	04
Faculty	04
Non-Teaching Staff & Students	04
Alumni	00
Others	00
2.12 Has IQAC received any funding from UGC during the year?	Yes ☐ No ☒
If yes, mention the amount	

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. District level seminar on Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA).

2.14 Significant Activities and contributions made by IQAC

1. Biometric Attendance for staff and students.
2. Real time integrated attendance management system (IAMS) introduced.
3. Conduction of Diploma Course in Dress Designing and Tailoring in UGC sponsored Community College.
4. Maintenance of coordination among various committees.
5. Continuation of Skill development classes through (Andhra Pradesh State Skill Development Course) APSSDC.
6. Participation in All India Ranking through National Institute Ranking Framework (NIRF).
7. Participation in AISHE
8. Infrastructural developmental activities such as construction of new class rooms, virtual class rooms, three digital class rooms, Seminar hall and Reading room using RUSA funds.
9. Conduction of TISS classes.
10. Introduction of completely online Feedback System.
11. Strengthening of WEC.
12. Every department has been provided with computer, internet facility, multi-functional printer, and LCD Projector to enhance ICT based education in the institution.
13. Employment drives for the students through JKC.
14. Renovation of Principal chamber, laboratories, class rooms, toilets, office and college premises.
15. Installation of 20KW solar panels as alternate green energy resource.
16. Observation of vehicle free day and plastic free day.
17. Participation in Janmabhoomi, Swachha Bharat Programmes, Open Defecation Free (ODF) campaigning and survey.
18. Conduction of Inter Faculty Forum activities for innovations and knowledge sharing.
19. Online classes through virtual class room.
20. ICT enabled teaching through 3 digital class rooms.
21. Construction of indoor stadium with the help of sports authority.

22. Free campus Wi-Fi facility provided by AP Fiber Grid.
23. Conducted five day DST Inspire Science Camp for meritorious intermediate students.
24. Introduction of cluster system consisting of new market oriented and research oriented courses in 6th semester as a part of Choice Based Credit System (CBCS).
25. Conduction of S.V. University inter collegiate men sports meet.
26. Conduction of field trips, library tours, etc., by concerned departments.
27. Conduction of district level seminar on Mahatma Gandhi National Rural Employment

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Outcome
Academic Activities:	→ Subject experts delivered lectures on special areas which will improve the quality among the students and provides exposure to recent developments in the scientific world.
* Guest Lectures	
* Student seminars	→ Improves the presentation and teaching skills and removes stage fear of the students.
* Evaluation Tests & Periodical exams (Monthly assignments and mid semester, and semester end examinations)	→ Assessment of students' performance, in the subject areas and overall progression of the student.
* Co-curricular (Quiz programs, group discussion, interactive sessions, essay writing, debate; elocution)	→ Improves communication and analysis skills and prepares students ready to face the competitive world.
* Skill Development	→ Inculcates industrial employability among the students.
Student Support Activities	→ Blood donation camp is conducted in the college with the help of Sukabrahma Ashrama, Rotary Club, Lions Club, and Red Cross Society to encourage the students to donate the blood.
* National Service Scheme	→ Plantation activities in the campus to enhance the greenery and protect environment.
* Blood Donation Camps	→ NSS Day celebration instills the service motto in the students.
* Plantation Program	→ Celebration of important days such as National Voters' Day creates awareness among the students and creates social responsibility.
* Important day celebrations	
* NCC	→ Motivation of NCC cadets to attend National Integration Camps.
National Integration Camps	→ Motivation towards participation in disciplinary maintenance during the festival celebrations and important occasions in the town.
Disciplinary Maintenance	→ Create awareness among the cadets regarding
Collaboration in Health programs	

	World AIDS day, National Youth day, etc. → Allows cadets in assisting the health workers in Pulse Polio program.
* Sports Inter-collegiate, University level sports competitions	→ Inspire students to participate in Inter-Collegiate, University level and National level Sports. → Conducted S.V. University, inter collegiate men's sports meet
* Library	→ Provided access to library books, journals and periodicals for all the students. → Availability of competitive books for various competitive examinations. → Extended library working hours for the benefit of the students. → Conducted library tour to University library.
* Cultural Activities	→ Training to students in folk song, folk dance, folk orchestra competitions → Training of students to meet the upcoming competitions i.e., Yuvatharangam
* District Resource Centre (DRC)	→ Organized district level seminar on Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA). → Quiz and Essay writing competitions to improve sportive spirit and active participation among the students.
* Career and Guidance Cell	→ Career development programs will be organized with the help of experts from Technical Institutions, Experts from different fields.
* Jawahar Knowledge Centre (JKC) TISS classes Skill development classes Spoken English Soft skill programs Employment drives	→ Conduction of TISS classes. → Conduction of Skill development classes through APSSDC to improve employability skills. → Conduction of Spoken English classes to strengthen the students' speaking skills. → Soft skill programs are planned to face the competitive world. → Several employment drives are conducted.
* Women Empowerment Cell Strengthening by conducting awareness programs, self defense skills, etc.	→ International Women's day (8th March) celebrations → Training programme to girls in self defense techniques → Awareness programme on health and hygiene → rally against child marriages
* MANA TV	→ MANA TV programs (Live and recorded classes) to cover the respective subject topics telecasted by the Commissionerate of Collegiate Education, Andhra Pradesh, as per the schedule.
* Consumer Club	→ Conduction of seminar on "Consumer Awareness Program". → Awareness programs will be organized in the

	college to enlighten the students on the rights of the consumers. → Celebration of Consumer day.
* Research Activities Creation of inter faculty forum for innovations and knowledge sharing. Encouragement towards obtaining research projects	→ Created inter faculty forum in June 2017. → Conducted several discussions on various research topics, departmental activities, revised NAAC proforma, etc. → Encouraged faculty members to get research projects from various funding agencies.
* Grievances and Redressal Cell strengthening	→ Students' grievances are paid more attention and they are solved within two days on an average.
* Eco Club strengthening	→ Eco club focuses on the protection and improvement of ecosystem of the campus. → Tree plantation programmes are conducted in around the premises of the campus. → Swachha Bharat programmes are conducted.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body ~~Yes~~ No

Management

Syndicate

Any other body

Provide the details of the action taken

NIL

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Program	Number of existing programs	Number of programs added during the year	Number of self-financing programs	Number of value added/Career Oriented Programs
Ph.D.	-	-	-	-
P.G.	08	00	08	-
U.G.	10	00	04	-
P.G. Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	01	-	-	-
Certificate	03	04	-	-
Others	-	-	-	-
Total	22	04	12	-
Inter-Disciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08 P.G. COURSES 14 U.G COURSES
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☒ Faculty ☒ Students ☒

Mode of feedback :

Online ☒ Manual ☐ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, revised syllabus has been introduced through adopting Choice Based Credit System (CBCS) for all undergraduate and post-graduate courses. New market and research oriented courses have been introduced through cluster programme. Open elective courses are offered in post graduation programmes.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	25	02	--	--

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	9	-	-	-	-	-	-		9

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest-05

Contract-05

Time
Scale-02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	01	
Presented papers	-	22	-
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Virtual class rooms providing access to live teaching from the subject experts across the state and also provided with interaction among students of various colleges in the state.
2. Skill development classes sponsored by APSSD.
3. UGC sponsored diploma course in Dress Designing and Tailoring through community college.
4. Teaching through Digital Class Rooms
5. YouTube video classes to the students.
6. Use of ICT in classroom teaching and learning.
7. Encouragement for students to take up Online courses
8. Encouragement for faculty to take up MOOCS courses and UGC SWAYAM courses.

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the instructions from Affiliating University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

Nil

Nil

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage :

Name of the Course	Students Appeared	Students Passed	Pass % (2015 – 16)
B.A.	08	06	75
B.Com.	76	39	51.3
BSc.	70	47	67.1

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC advises the staff to use ICT enabled teaching for the benefit of the students.
2. Encourages the staff to attend the Refresher and Orientation Programs to broaden their horizons.
3. Encourage the staff to enrol in UGC SWAYAM courses or MOOCS courses provided by IIT's, IISC, etc.
4. Motivate the eligible staff to apply for Career Advancement Scheme (CAS) as when the notification is released by the APCCE.
5. Encourages faculty and students to adapt to the modern methods of teaching-learning.
6. Encourages faculty and students to utilize National Digital Library app available online at free of cost and download free resources available.
7. Provides Annual Action Plan as per the guidelines of Commissionerate of Collegiate Education, Andhra Pradesh.
8. Collects feedback from the stakeholders and necessary action is taken.
9. Improvising teaching techniques through Inter Faculty Forum.
10. At the end of the Academic year, teachers are evaluated through their Academic Performance Indicators, an online process by the Commissionerate of Collegiate Education, Andhra Pradesh.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	05

Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01 (seminar)
Inter Faculty Forum	35
Training/seminars at institutional level	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	12	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encourages the teaching staff to pursue research activities and publish research articles in peer reviewed journals.
2. Motivates the staff to organise workshops and conferences through funding agencies like CISR, DST, UGC etc.
3. Inspires the staff to attend international and national conferences in their subject areas and also inter-disciplinary areas.
4. Encourages the staff to get more funding towards research through minor and major research projects.
5. Inculcates the competitive spirit among the students so that their project works should be more dynamic and research oriented.
6. Inter Faculty Forum is established for innovation, inter-disciplinary research and knowledge sharing

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	7.327 lakhs	Nil
Outlay in Rs. Lakhs			Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	03	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	02	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014 - 2016	UGC - SERO	7,32,700	4,70,000
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	7,32,700	4,70,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

Nil

SRF

Nil

Project Fellows

Nil

Any other

Nil

3.21 No. of students Participated in NSS events:

University level

-

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

Nil

National level

03

International level

Nil

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

Nil

College forum

01

NCC

02

NSS

11

Any other

06

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness on ODF as a part of Janmabhoomi introduced by the Govt. of A.P.
- Creation of awareness on health problems due to mosquito growth and how to control it through campaigning rallies.
- Three days Youth Red Cross training program on disaster management and first aid.
- Campus cleaning as a part of Swachha Bharat (observed every week).
- Celebration of international yoga day along with local community to create awareness on importance of yoga in modern life style.
- Tree plantation programme to protect ecosystem and improve greenery in the campus as well as in the nearby villages.
- Orientation training to NSS 200 volunteers.
- Conduction of 5K run to promote healthy India.
- Observation of international women's day.
- Rally against child marriages.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Will be created	Source of Fund	Total
Campus area	12.5	Nil	Nil	12.5
Class rooms	17	03	RUSA	20
Laboratories	08	Nil	UGC	08
Seminar Halls	01	Nil	-	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Library reading room	01	Nil	Nil	01
Departmental staff rooms	14			
Library hall	01			
IQAC Room	01			
Waiting hall	01			
Virtual classroom	01			
Toilets	10			
LCD Projectors	08			
Botanical Garden	02			
JKC Lab	01			
English Language Lab	01			
Digital Class rooms	03			
Physical Director Room	01			
Sixteen station GYM for men & women	01			
Canteen	01			
Indoor stadium	01			

4.2 Computerization of administration and library

Partially computerised and total computerisation will be completed in a phased manner.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	45286	63,71,800	2582	4,50,000		
Reference Books	3500	1,25,000	Nil	Nil		
e-Books	Nil	Nil	Nil	Nil	Nil	Nil

Journals	06	8,000	Nil	Nil	06	8,000
e-Journals (Inflibnet)	Nil	Nil	-	5,900	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	135 + 30 laptops	03	135	00	Nil	05	16	-
Added	30 tabs	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	195	03	135	00	Nil	05	16	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

1. Training to use virtual class room to all faculty members.
2. Usage of virtual class room for teaching-learning.
3. Digital class rooms facility.
4. Free campus Wi-Fi facility
5. Biometric attendance system for staff and students as a part of **real-time governance**.
6. High speed LAN facility to all departments and office through AP fiber grid.
7. E-office training to office staff and usage of CFMS system to submit bills.

4.6 Amount spent on maintenance in lakhs:

i) ICT	5.02 lakhs
ii) Campus Infrastructure and facilities	2.40 lakhs
iii) Equipments	--
iv) Others (Conference, Guest lectures, field trips, stationery, etc.)	0.23 lakhs
Total :	7.65 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Motivated the students to participate in the programs organised by NSS, NCC, Eco-Club, Red Ribbon Club, Women Empowerment Cell, Anti-Ragging Cell, Consumer Club, Career & Guidance Cell etc.
- Encouraged to participate in essay writing, elocution, cultural activities organised by the Universities, Colleges and District Resource Centres.
- Counselling to enrol in the Jawahar Knowledge Centre to improve their communicative and employability skills.
- Enrolled Students in TISS Programme.
- Enrolled students for the skill development classes.
- Encourage students to participate in sports and games.
- Encourage to use Library to improve their domain knowledge and career enhancement.

5.2 Efforts made by the institution for tracking the progression

- Remedial coaching classes for the benefit of slow learning students.
- Study projects for the advanced learners.
- Assignments, mid semester examinations to assess their understanding and learning.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
650	164	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
626	76.9

Women

No	%
188	23.1

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
66	415	36	305	01	823	74	395	40	304	01	814

Demand ratio: 1:1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for Post-Graduate Common Entrance Examinations.
- Coaching for competitive examinations like Group Services, Banking Services, Railway Recruitments, Staff Selection Commissions etc.

No. of students beneficiaries

142

5.5 No. of students qualified in these examinations

NET

Nil

SET/SLET

Nil

GATE

Nil

CAT

Nil

IAS/IPS etc

Nil

State PSC

Nil

UPSC

Nil

Others

Nil

5.6 Details of student counselling and career guidance

1. Students are guided by the Counselling and Career Guidance Cell to face interviews.
2. Soft skills and communicative skills are taught by the Jawahar Knowledge Centre.

No. of students benefitted

36

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	337	167	-

5.8 Details of Gender Sensitization Programmes

1. Anti-ragging awareness was created to the students with the help of Police Department headed by Dy. Superintendent of Police.
2. Celebrating International Women's Day on 8th March and conducting debates, elocution competitions
3. Training programme to girls on self defence techniques.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 50 National level 02 International level Nil

No. of students participated in cultural events

State/ University level 20 National level Nil International level Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 12 National level 02 International level Nil

Cultural: State/ University level 05 National level Nil International level Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	549	45,93,106
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level - National level Nil International level Nil

Exhibition: State/ University level - National level Nil International level Nil

5.12 No. of social initiatives undertaken by the students 10

Day	Activity
27-07-2017	Awareness programme on health and hygiene
31-07- 2017	Rastreeya Ektha Diwas
12-08-2017	Internatioanl Youth day
11-09-2017	3 Days Youth Red Cross Training Program On Disaster Management And First Aid
01-12- 2017	Worls AIDS Day
03-01- 2018	Rally against mosquito growth
03-01- 2018	Awareness on ODF
05-01-2018	Vidya Vikasam : Awareness on Education
07-01- 2018	5K Run - To Promote Healthy India

15-02-2018	Rally against child marriages
------------	-------------------------------

5.13 Major grievances of students (if any) redressed:

03

Month	Grievance	Whether redressed / not
July,2017	Drinking water problem	Redressed
September 2017	Shortage of rooms for PG students	Redressed
March, 2018	Electrical repairs	Redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The institution aspires to bestow education to the students wherein the students are transmuted into knowledgeable individualist with character, accountability and commitment in preserving social, cultural and ethical values.

Mission:

- To facilitate the students to acquire knowledge through quality teaching and learning methodologies.
- To shape the students as responsible citizens with intellectual excellence and integrity.
- To inspire the students to participate in social and cultural activities.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Feedback on curriculum is taken from the students, parents, alumni and faculty. The feedback is analyzed and submitted to the BOS for improvement of the syllabus.
2. Two senior faculty are members of BOS of the S.V. University, who actively involve in designing the curriculum.
3. Tata Institute of Social Sciences (TISS) Programmes has been introduced

6.3.2 Teaching and Learning

- Student projects in all subjects were introduced to improve the skills.
- Periodical assessment examinations in the form of assignments and mid-semester examinations.

6.3.3 Examination and Evaluation

- Andhra Pradesh State Council of Higher Education designs the curriculum at Under Graduate Level with the help of affiliated Universities.
- Common Core Syllabus for all the Universities in the State.
- Online application, hall tickets & results declaration system is used.

6.3.4 Research and Development

- Independent research activities are encouraged in the institution.
- Faculty are encouraged to apply for research projects from various funding agencies.
- Inter faculty forum is established to encourage inter-disciplinary research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- A spacious library with good infrastructure is available.
- Virtual class room facility is provided.
- Three digital class rooms are available.
- Faculty are trained to use virtual class rooms and digital class rooms.
- ICT facilities are provided for all faculty members.
- Free campus Wi-Fi facility is provided.
- ICT enabled classrooms, good lab facilities and internet are available.

6.3.6 Human Resource Management

The head of the institution is the Principal and also the manager of the human resources; faculty imparts, trains and nurtures the students to complete their studies and prepare them to compete in higher education and jobs.

6.3.7 Faculty and Staff recruitment

- 1.The teaching faculty is recruited by the Commissioner of Collegiate Education through Andhra Pradesh Public Service Commission.
- 2.The non-teaching faculty is recruited by the Regional Joint Director of Collegiate Education when the need arises.

6.3.8 Industry Interaction / Collaboration

Andhra Pradesh State Skill Development Course (APSSDC) has introduced Skill Development Programs and the trained students will be placed by the APSSD.

6.3.9 Admission of Students

Admissions into the institution are made on the basis of reservations and as per merit. Campaigning is being made to publicize the activities happening in the campus.

6.4 Welfare schemes for

Teaching	Medical reimbursement / health cards by the government.
Non-teaching	Medical reimbursement / health cards by the government.
Students	Endowment prizes, poor boys' fund, proficiency prizes and scholarships.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Guidance Cell (APCCE)	Yes	IQAC
Administrative	Yes	Regional Joint Director	Yes	Academic Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Online submission of examination applications forms.
2. Online download of hall tickets.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The Commissioner of Collegiate Education of Andhra Pradesh chooses colleges in the each district and advises them to go for autonomy. The college prepares and submits the proposals to the U.G.C. through affiliated University.

6.11 Activities and support from the Alumni Association

1. Organises meetings and supports the developmental activities of the college.
2. Donations are collected for the developmental activities in the institution.
3. Collects feedback on curriculum as well as teaching-learning process from alumni.

6.12 Activities and support from the Parent – Teacher Association

1. Meetings will be conducted with the parents and opinion elicited.
2. The welfare activities and other development activities will be discussed.
3. Feedback is collected from the parents on curriculum.

6.13 Development programmes for support staff

Training programs for the support staff to submit online examination forms and downloading of hall tickets.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Scientific nomenclature is taken up by the eco – club and NSS.
2. Third saturday of every month is maintained as Vehicle Free Day.
3. Fourth saturday of every month is maintained as Plastic Free Day.
4. Vermi compost manure is used to maintain greenery.
5. Utilization of solar energy as alternative energy source.
6. Utilization of LED bulbs to save power.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Earn While You Learn program helped students to support financially through works like wiring, painting and other electric works.
2. Adoption of three villages by the NSS.
3. Training in soft skills increases the confidence, builds leadership qualities, and skills for holistic development.
4. APSSDC skill development programme.
5. ICT based teaching-learning.
6. Free diploma course in Dress Designing & Tailoring through UGC community college.
7. Academic MOUs between various departments of the institution with Universities and research institutions.
8. Online feedback system.
9. Training to girls on self defence techniques.
10. Utilization of National Digital Library app by faculty to improve domain knowledge.and by students for better understanding of the subject.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Enhanced student centric approach.
- Competitive books availability and enhancement of library timings.
- Improved ICT facilities.
- Improved student support facilities.

7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. ICT based Learning. (Details provided in Annexure III)
2. Inter-Collegiate Events. (Details provided in Annexure III)

- Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Vermi compost plant to maintain college garden and environment protection.
2. Green Audit and nomenclature of the plants in the campus
3. Maintenance of Botanical garden by Dept. of Botany, NSS & NCC
4. Observation of Swachha Bharat.

7.5 Whether environmental audit was conducted? Yes ☐ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

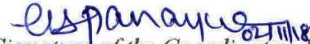
Strengths	Weakness
→ The institution is situated in the heart of the town catering rural students → It is well maintained and also one of the oldest institution in the district. → ICT based teaching-learning → A holistic educational experience → Showing social responsibility → Impart skill based learning and employability skills → Highly qualified faculty committed to student welfare. → IQAC works towards quality sustenance → Fee reimbursement facility, scholarships and bus pass facility to the students → A well-structured student mentoring system → A strong focus on high quality and student-centred teaching-learning process → Excellent library facility → Well-equipped labs → Hostel facility for the girl students → Utilization of free online resources.	→ Limited number of certificate courses. → Insufficient student strength in some courses → Slow progress in identifying the funding agencies. → Less research exposure

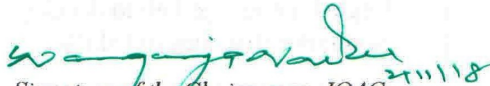
Opportunities	Threats
→ Remedial coaching for the slow learners → Adopting ICT enabled teaching. → Field trips, study tours and interaction with experts in various fields → Coaching for competitive exams → Technology up-gradation to use G-Suite for Education in the campus → Jawahar Knowledge Centre (JKC) with English Language Lab to develop communicative and soft skills → Earn While You Learn program → Employability skill development through APSSD.	→ Delay in filling up the vacant posts by the government → Focussing on vocationalisation of higher education in future policy making → Perception that all educational processes should be directed towards preparing students for jobs. → Focus on marks rather than holistic development.

8. Plans of institution for next year

- Continue Internal Academic and Administrative Audit.
- Improving the student strength in all courses and increase women to men ratio.
- Free Wi-Fi access to all.
- Bring in use newly built seminar hall and class rooms.
- Install Google G-Suite for Education in the campus for online class room monitoring and learning.
- Create institutional domain specific E-mail system in the campus.
- Efforts to create paper-less education environment in the campus.
- More LAN internet connectivity throughout the campus.
- Improve the number of Minor and Major research projects.
- Digitization of all records and reports
- Administrative reforms.
- Increasing the number of free certificate courses and enrolments.
- Save more electric power by replacing the tube lights with LED bulbs.
- Organize interaction programs with industrial experts.
- More women centred activities.
- Involve more students in online certification courses such as MOOCS, NPTEL, etc.

- Encourage faculty to use MOODLE and UGC Swayam to create online courses.
- Encourage faculty to improve their domain knowledge through enrolling themselves in online certificate courses.
- Encourage faculty to involve more students in research work and publish papers in UGC listed journals only.
- Organize more sports events in the institution and involve more number of students to participation in sports and games.


 Signature of the Coordinator, IQAC
(Sri Bapanayya Chitikela)
 Go-Ordinator
 Internal Quality Assurance Cell
 (IQAC)
 S.V.A. Govt College (Men)
 Srikalahasti - 517 644.


 Signature of the Chairperson, IQAC
(Dr. Y. Nagaraja Naidu)
PRINCIPAL
S.V.A. GOVT. COLLEGE (M)
SRICALAHASTI, Chittoor Dt.



SRI VENKATESWARA UNIVERSITY :: TIRUPATI
ACADEMIC CALENDAR FOR Ist & IIIrd year Degree Courses

(I, II, III, IV, V & VI Semesters) Academic year 2017-18 under Semester Pattern

1.	Commencement of Class work for III semester of II year and V Semester of III year Degree courses	14.06.2017	(WEDNESDAY)
2	Commencement of class work for First Semester of FIRST YEAR Degree courses	03.07.2017	(MONDAY)
3	Last date for admission into First year degree courses <u>without LATE FEE</u>	22.07.2017	(SATURDAY)
4	Last date for admission into First year degree courses <u>with LATE FEE</u>	03.08.2017	(THURSDAY)
5	First Internal assessment Examinations for I, III & V Semesters of I, II & III year Degree Courses respectively	18.09.2017 TO 27.09.2017	(MONDAY) (WEDNESDAY)
6	Dasara Holidays	28.09.2017 TO 08.10.2017	(THURSDAY) (SUNDAY)
7	Submission of Return of Matriculations relating to 2017-18	10.10.2017	(TUESDAY)
8	Last date for receipt of Examination Applications from I, III & V semester students for University end Examinations	17.10.2017	(TUESDAY)
9	2 nd Internal assessment Examinations for I, III & V Semesters of the I, II & III year Degree courses respectively	01.11.2017 TO 09.11.2017	(WEDNESDAY) (THURSDAY)
10	Last day of instruction for I, III & V Semesters	10.11.2017	(FRIDAY)
11	Commencement of I, III & V semester Practical examinations	13.11.2017	(MONDAY)
12	Commencement of I, III & V Semesters theory Examinations	20.11.2017 TO 08.12.2017	(MONDAY) (FRIDAY)
13	Semester Break	09.12.2017 TO 12.12.2017	(SATURDAY) (TUESDAY)
14	Commencement of II, IV & VI Semester Classes	13.12.2017	(WEDNESDAY)
15	Sankranti Holidays	10.01.2018 TO 17.01.2018	(WEDNESDAY) (WEDNESDAY)
16	First Internal assessment Examinations for II, IV & VI Semesters	01.02.2018 TO 08.02.2018	(THURSDAY) (THURSDAY)
17	Last date for receipt of Examination Applications Forms from II, IV & VI semester students for University end Examinations	12.02.2018	(MONDAY)
18	2 nd Internal assessment Examinations for II, IV & VI Semester students	26.02.2018 TO 06.03.2018	(MONDAY) (TUESDAY)
19	Last day of Instructions for II, IV & VI semesters	07.04.2018	(SATURDAY)
20	Commencement of II, IV & VI Semester Practical Examinations	09.04.2018	(MONDAY)
21	Commencement of II, IV & VI Semester theory Examinations	23.04.2018 TO 09.05.2018	(MONDAY) (WEDNESDAY)
22	Last working day to the teachers	24.04.2018	(TUESDAY)
23	Summer Vacation	25.04.2018 TO 10.06.2018	(WEDNESDAY) (SUNDAY)
24	Commencement of III & V semester Classes	11.06.2018	(MONDAY)

Sd/-M.DEVARAJULU
REGISTRAR

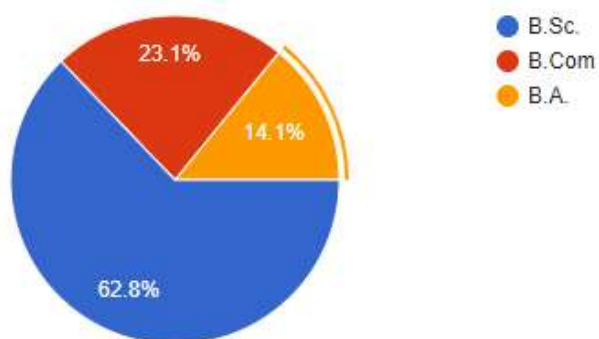
S.V.A. Govt. Degree College Srikalahasti

Feedback on Lecturers

425 responses

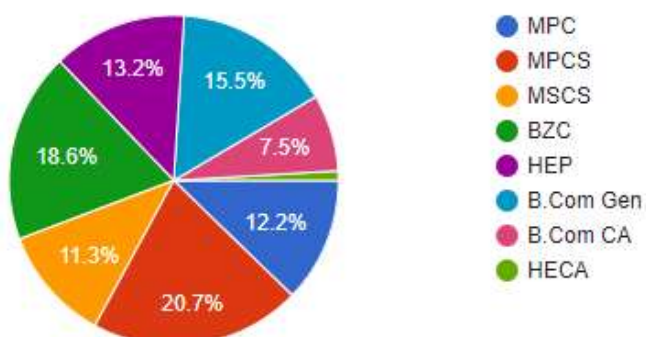
1. Group

425 responses



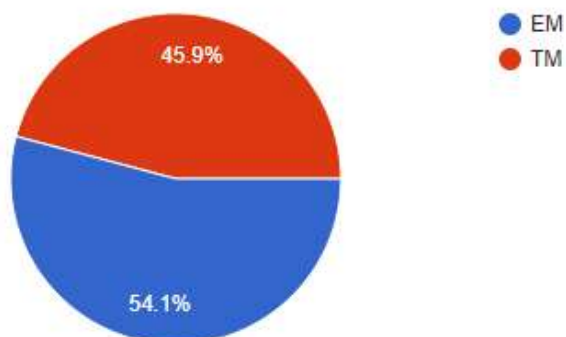
2. Class

425 responses



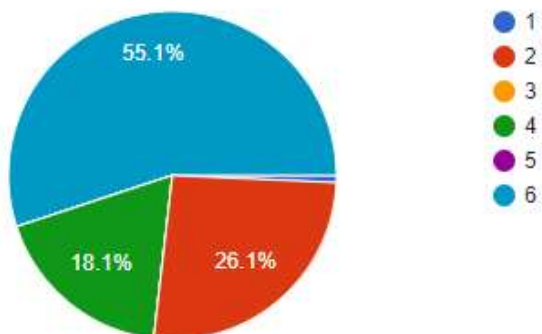
3. Medium

425 responses



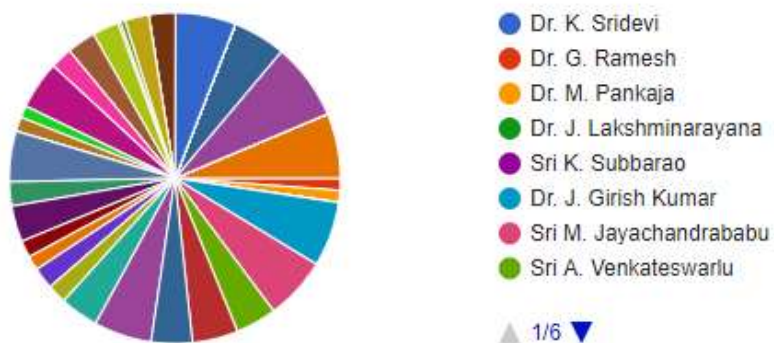
4. Semester

425 responses



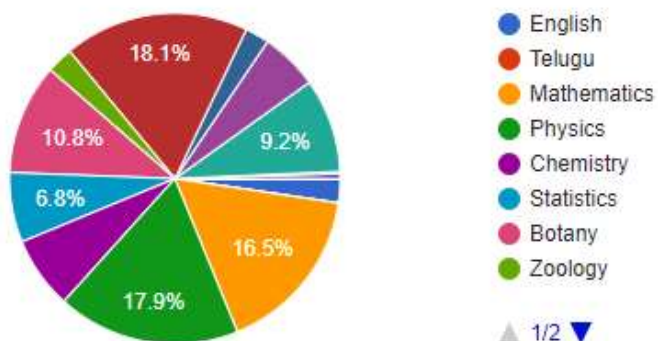
5. Name of the Lecturer

425 responses



6. Subject

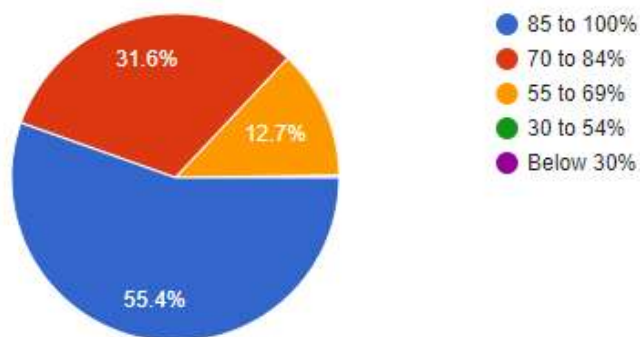
425 responses



Section 2 - Questionnaire

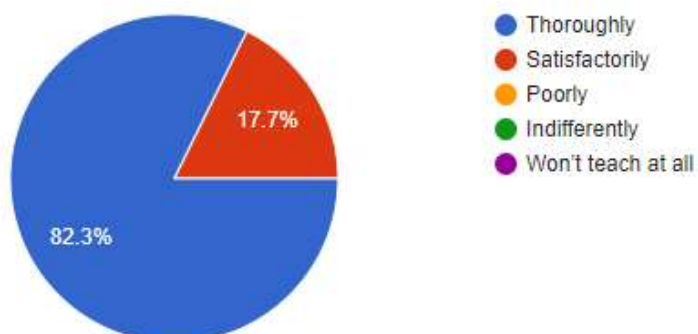
Q1: How much of the syllabus was covered by the teacher?

424 responses



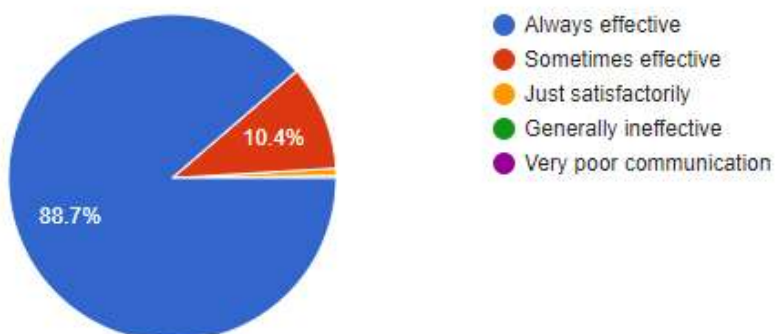
Q2: How well did your teacher prepare for the classes?

424 responses



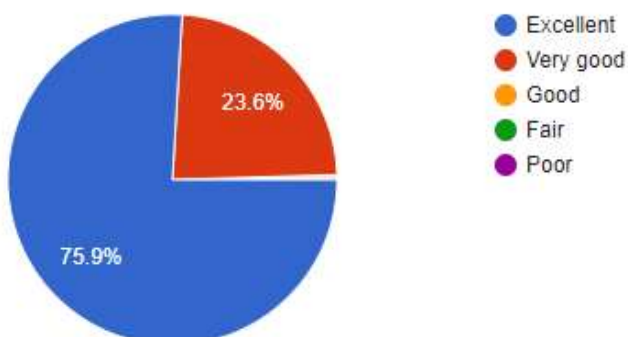
Q3: How well is the teacher able to communicate?

424 responses



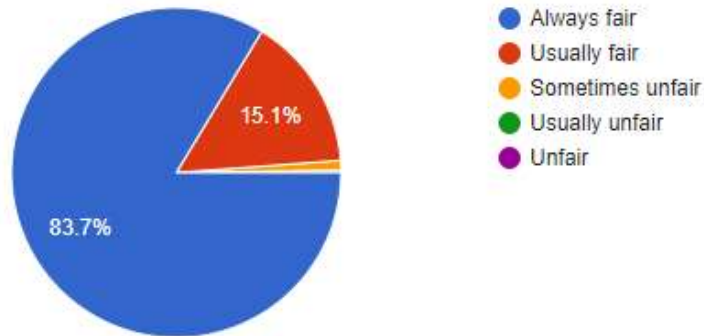
Q4: The teacher's approach to teaching can best be described as:

424 responses



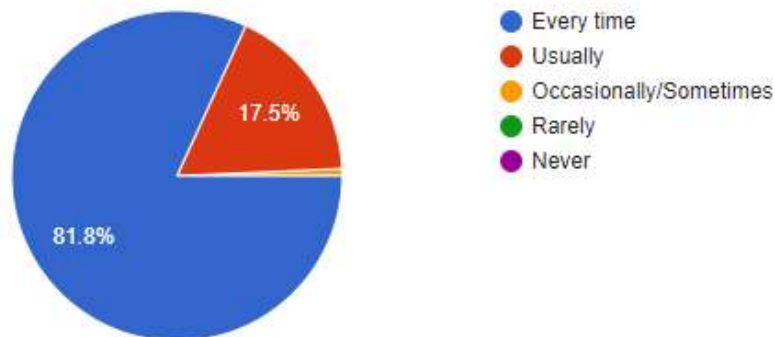
Q5: Fairness of the internal evaluation process by the teacher

423 responses



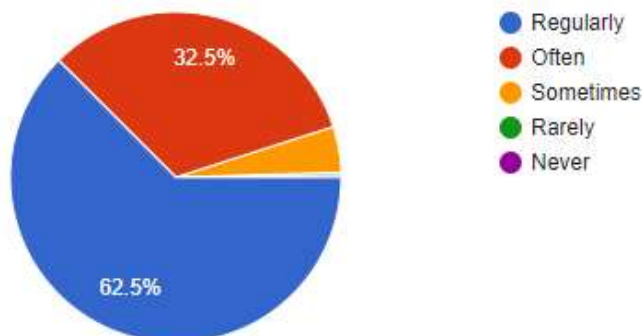
Q6: Was your performance in assignments discussed with you?

424 responses



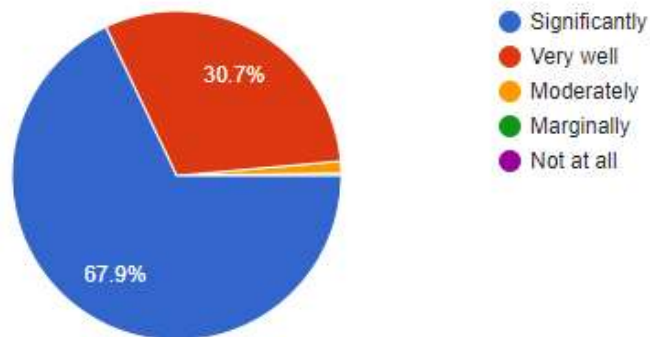
Q7: The teacher takes active interest in arranging field visits for students.

424 responses



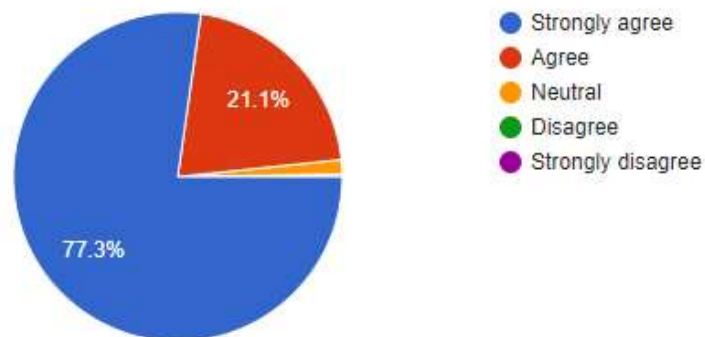
Q8: The teaching process in the class room facilitates you in cognitive, social and emotional growth.

424 responses



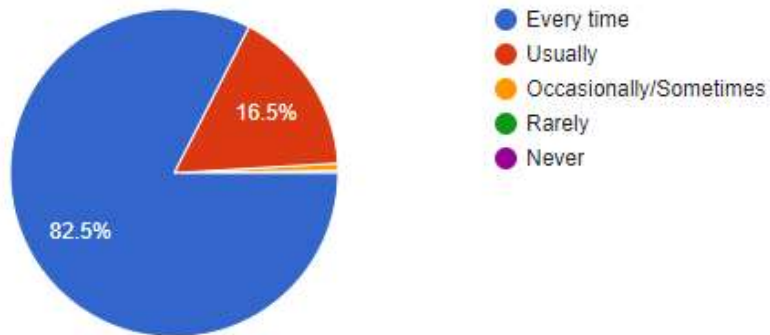
Q9: The teacher provides multiple opportunities to learn and grow.

422 responses



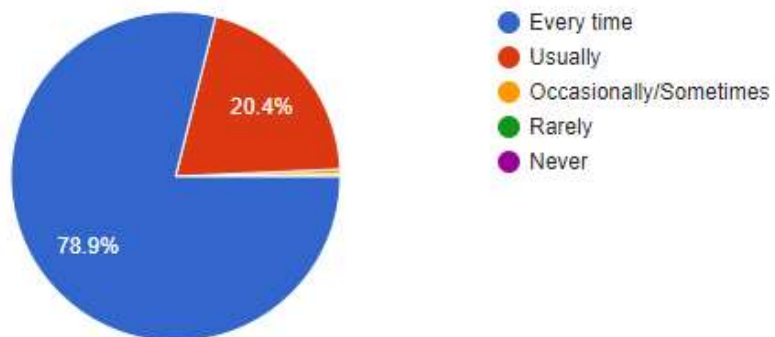
Q10: The teacher informs you about your expected competencies, course outcomes and programme outcomes.

424 responses



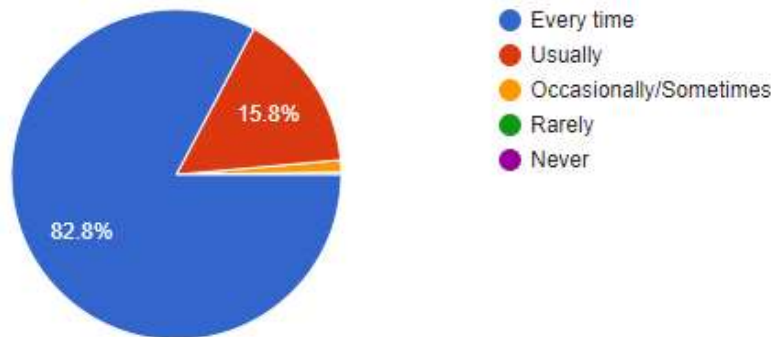
Q11: Your teacher does a necessary follow-up with an assigned task to you.

422 responses



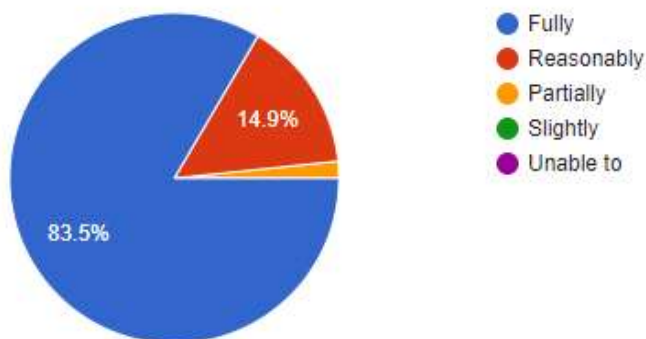
Q12: The teacher illustrates the concepts through examples and applications.

424 responses



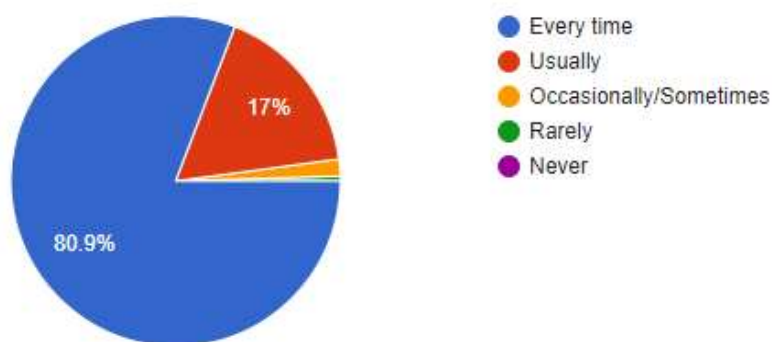
Q13: The teacher identifies your strengths and encourages you with providing right level of challenges.

424 responses



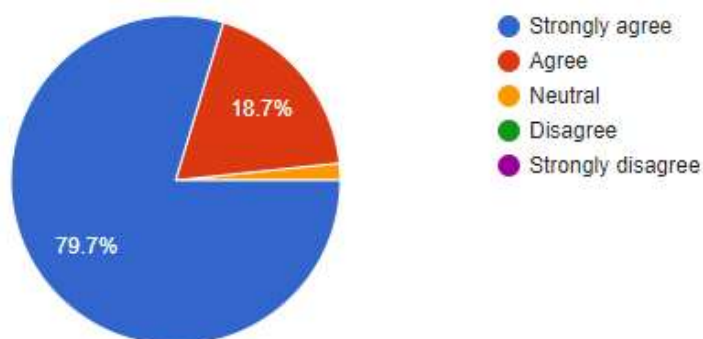
Q14: Teacher is able to identify your weaknesses and help you to overcome them.

423 responses



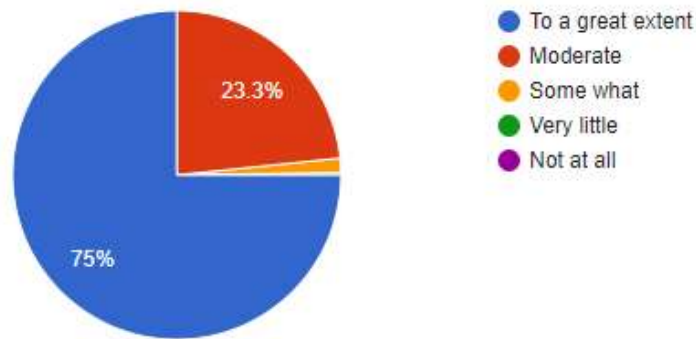
Q15: The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

423 responses



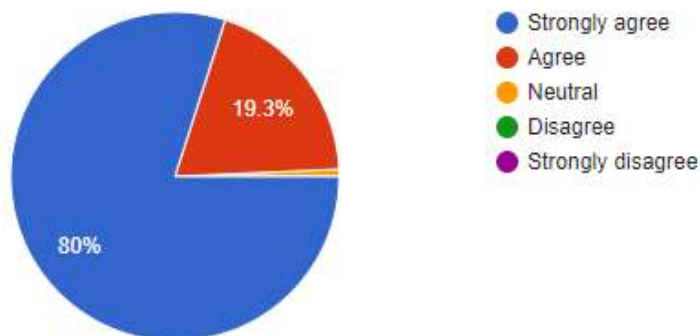
Q16: The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.

424 responses



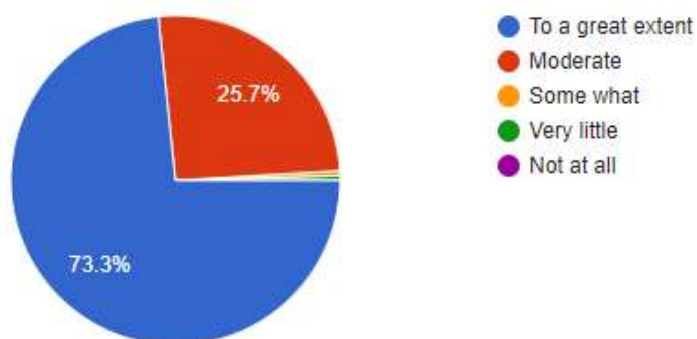
Q17: The teacher encourages you to participate in extracurricular activities.

424 responses



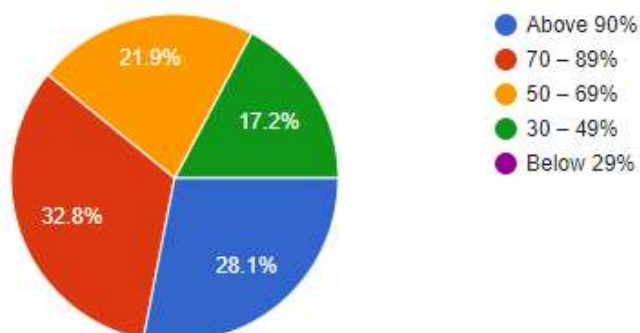
Q18: Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

424 responses



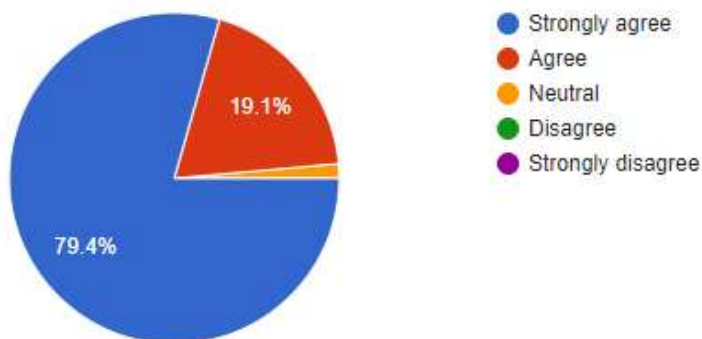
Q19: The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.

424 responses



Q20: The overall quality of teaching-learning process in the class is very good.

423 responses



Q21: Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher. (Restrict your response to teaching learning process only)

247 responses

Good lecturer (34)
Good (28)
EXCELLENT (28)
Excellent (15)
VERY GOOD (13)
NIL (7)
Good (6)
excellent (6)
very good (5)
satisfactorily (5)
Very good (4)

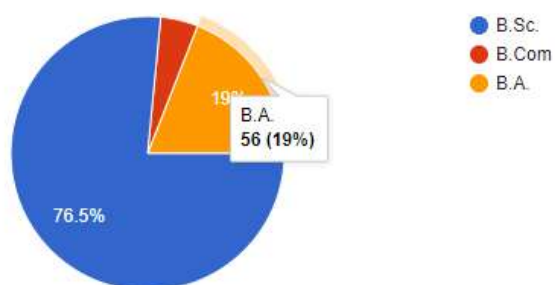
S.V.A. Govt. Degree College, Srikalahasti

Feedback on Curriculum

Total Responses = 294

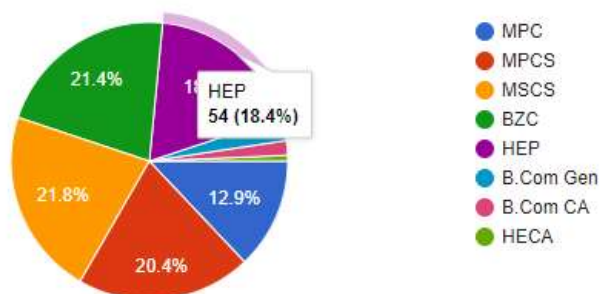
Group

294 responses



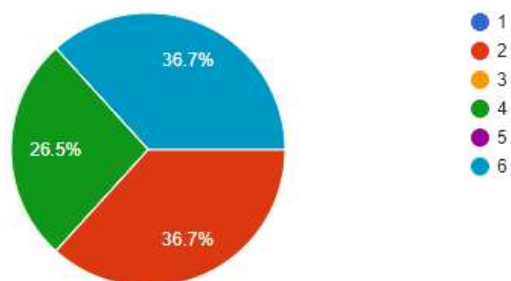
Class

294 responses



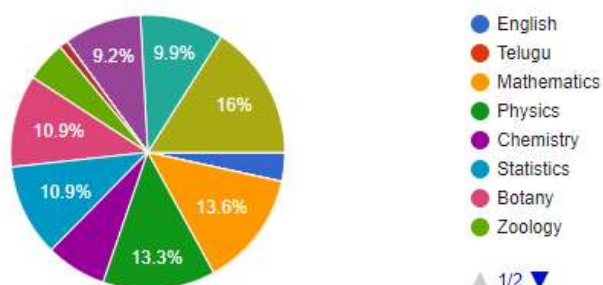
Semester

294 responses



Subject

294 responses



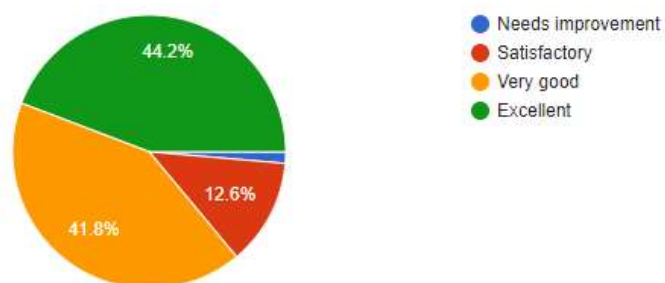
English
Telugu
Mathematics
Physics
Chemistry
Statistics
Botany
Zoology

1/2

Section 2 - Questionnaire

Q1: Depth and contents of syllabus

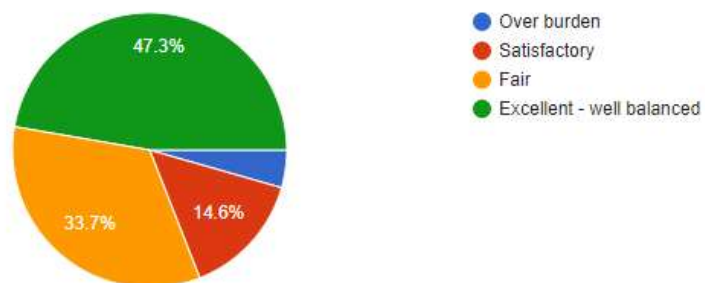
294 responses



Needs improvement
Satisfactory
Very good
Excellent

Q2: Size of syllabus in terms of load on the student

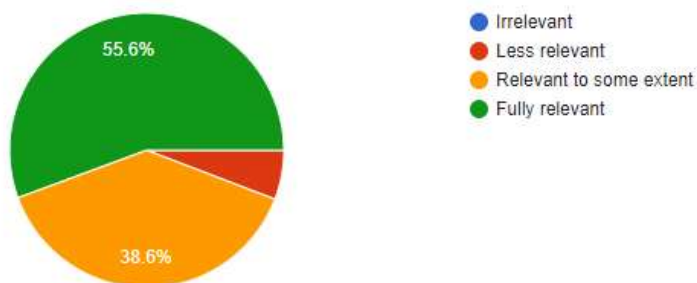
294 responses



Over burden
Satisfactory
Fair
Excellent - well balanced

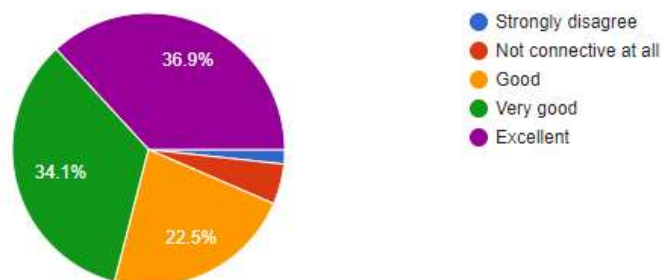
Q3: Relevance of Theory syllabus with Practical/Lab Work

293 responses



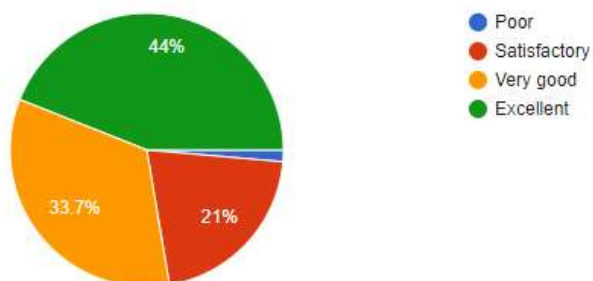
Q4: Connectivity with preceding year syllabus

293 responses



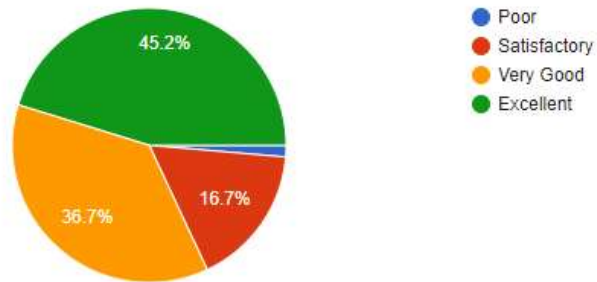
Q5: Distribution of the teaching hours among course component

291 responses



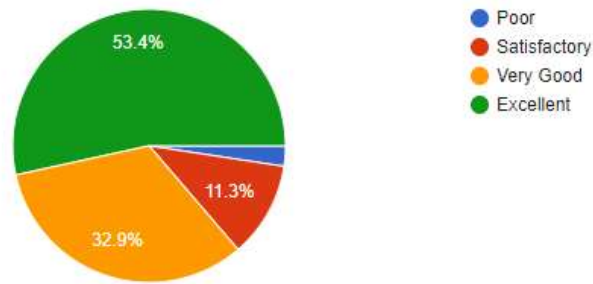
Q6: Caters to the needs of the students in the subject

294 responses



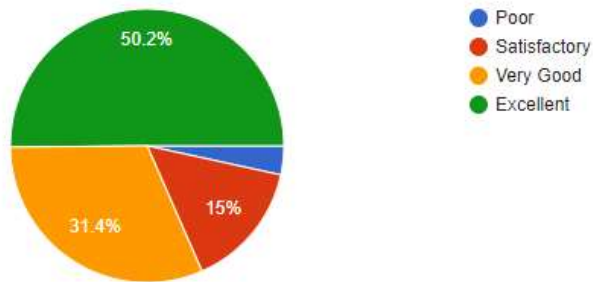
Q7: Provides foundation for higher studies

292 responses



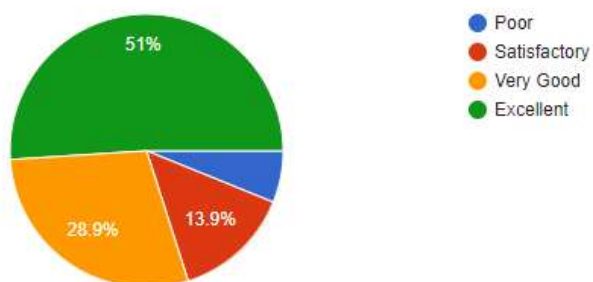
Q8: Inculcates employability skills among students

293 responses



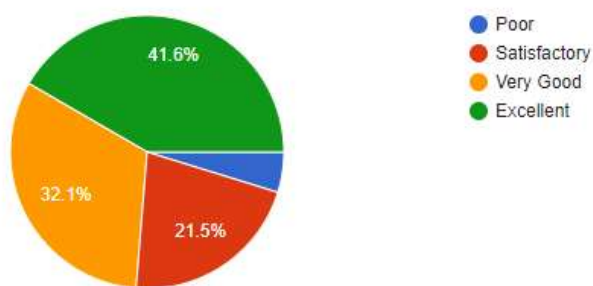
Q9: Promotes social responsibility among students

294 responses



Q10: Inculcates research ambiance among students

293 responses



INSTITUTIONAL BEST PRACTICES

Best Practice – I

1. Title : ICT Based Learning

2. Goal :

- To promote the use of ICT in learning process by the students.
- To facilitate the students in gathering additional information on the given topic.
- To encourage the students in browsing free educational web resources such as INFLIB NET.
- To instill skills of information collection and presentation in the students.
- To provide opportunity to students for applying and reinforcing their skills.

MS Office knowledge and internet skills.

- To utilize the institutional ICT facilities optimally for the benefit of the students.
- To enrich the departmental digital learning resources with student centric initiatives.
- To reduce the use of paper in academic activities and saving the vegetation to the extent possible as a measure towards paperless campus under institution's environmental responsibility.

3. Content

- Promoting the use of technology is one of the five core principles of higher education as envisaged by the NAAC so as to exploit the potentiality of much advancing ICT for providing quality education and in turn making the students conversant with the application of ICT.
- Augmentation of stand-alone systems, work station with LAN and computer terminals with internet facility prompted to go for innovative approach for their optimal utilization.

- All the students learn basic computer skills, MS Office tools and internet skills as a part of re-designed curriculum. The skills are further reinforced in JKC training.
- Submission of assignments by the students is mandatory in every subject for internal assessment.

4. The Practice

Step – 1: Display of lists of topics assigned to the students with the following instructions and the schedule using ELL (English Language Lab), computer science lab, computer applications lab, JKC lab with ICT facility on the department notice boards.

Instructions : Students are advised to:

- Note down the topics mentioned against their roll numbers.
- Go through the reference books / journals / periodicals in the central library and gather information.
- Visit the computer labs on the allotted day and at the scheduled timings to utilize the systems and internet facility.
- Use Google search engine – open the websites concerned to the assigned topic and download the required material to the possible extent and save on their names in a folder on desktops.
- Edit the contents discarding unnecessary trash and prepare gist of the topic.
- Prepare the assignment in the word format or power point.
- Restrict the assignments to 9-10 pages in the word format or 20-25 slides in PPT format.
- Go through the assignment once or twice and fine-tune it.

Schedule for English Language Lab (ELL), Computer labs, JKC lab, IT infrastructure use:

- ❖ The students are divided into batches.

- ❖ Each batch is allotted with a slot of 3 days. First day for collecting the information, second day for editing and the third day for finalization and online submission to the departments / faculty concerned.
- ❖ Computer lecturers and full time JKC mentors are instructed to assist the students in the process and to solve any technical problem that may crop up while handling the systems.

Step – 2 : Work done by the students

- ❖ The students note down the assigned topics.
- ❖ The students visit the central library and prepare the frame work of the assignments.
- ❖ The students go to computer labs as per the schedule, collect the information, process it and prepare the assignment in the word format or power point.
- ❖ The faculty members monitor the students work in the computer labs and give necessary suggestions.
- ❖ The students submit their assignments online to the department with in the stipulated time.

Step – 3: Activities in the department

- ❖ Downloading the student assignments.
- ❖ Evaluating the assignments and awarding marks.
- ❖ Passing remarks to the students based on evaluation and observation.

Step- 4 :

Motivating and guiding the students in using the effective digital assignments in the class seminars.

Step-5 - Evidence of success

- ❖ Enthusiastic participation of students in the preparation of digital assignments using ICT facilities in the computer labs.

- ❖ Enhancement of digital resources in the department.
- ❖ Students have been motivated towards ICT based self-learning.
- ❖ Student cooperative learning by sharing the digital assignments.

Resources required

- ❖ Reference books, journals / periodicals available in the central library.
- ❖ Computers with internet connectivity installed in computer labs and ELL labs .
- ❖ Personal computer for evaluation, LCD projector for presenting in the class room are acquired by the departments.
- ❖ Three digital class rooms and one virtual class room are available for students for interaction, sharing information, learning from subject experts.
- ❖ Subject oriented, interactive CDs and DVDs are available with some departments.
- ❖ Learning Management System (LMS) software will be soon integrated into digital learning system steps have been taken by special CCE, Andhra Pradesh, Vijayawada in this regard.

Step – 6 - Problems encountered:

- ❖ A few students in every batch face difficulty in the preparation of digital assignments owing to inadequate computer and internet skills. These students are advised to take the cooperation of their friends who are well versed with computer and internet skills.
- ❖ Some students are unable to edit the downloaded e-content from the multiple resources and prepare gist according to the frame work of the given assignment topic. Those students are identified by the faculty member concerned and guided suitably to complete the assigned task in the computer labs.

Best Practice – II

1. Title : Inter-collegiate events

2. Goal :

The objective of the said practice is to encourage the habit of “thinking out of the box” and provide opportunities for growth and development. The aim is to,

- Help the students to access information outside their designed curriculum.
- Make the students ready to face the world of competition.
- Help the students in gaining confidence and personality development.

3. Content

To provide students with opportunities to exhibit their talent in the intercollegiate events organized by District Resource Centre (DRC) of the college. This helps the college to send students to different colleges and also to invite participants from various colleges. It helps in overall personality development of students as they interact with the students and faculty members of various colleges. This practice encourages the students to showcase their creative aptitude. This practice goes beyond the syllabus and books to develop inherent skills of the students. It enables the students to learn basic management skills like planning, execution, coordination and organizing the event.

4. Practice

The practice provides an opportunity to explore various skills of the students.

The events conducted under DRC banner are:

- District level sports meet to students of Government Degree Colleges of Chittoor district.
- District level cultural meet
- District level projects, essay writing, elocution, seminars, workshops, debates, rangoli and PPT competitions on general topics / subject topics / current affairs.

Events conducted under RRC banner are:

- District level essay writing, elocution, seminars, competitions on current affairs.
- Conduction of blood donation camps.

5. Evidence of success

- The popularity of the events is attracting more and more participants to the events from intra and inter colleges.
- The students get an opportunity to experience the competitive world which in turn makes them more exposed and ready, resulting in better placement.
- It also develops the event management skills and team work spirit in the students.

6. Problems encountered

- Raising funds to conduct big events is the main problem.
- Problem faced for short-listing of the candidates.

The following are the members in DRC and RRC committees.

DRC Committee

Sri K. Subba Rao	:	Co-ordinator
Sri. V. Babu Rao	:	Member
Dr. Kousarjaha Begum	:	Member

RRC Committee :

Dr. B. Nagaseshadri	:	Co-ordinator
Dr. J. Girish Kumar	:	Member
Sri. M. Jayachandra Babu	:	Member
Sri K. Sriramulu	:	Member