



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	S.V.A. GOVT. COLLEGE, SRIKALAHASTI
Name of the head of the Institution	Y. Nagaraja Naidu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08578-222279
Mobile no.	9440076466
Registered Email	svagovtc@gmail.com
Alternate Email	iqacsvagovtc@gmail.com
Address	Pichatur Road, Srikalahasti
City/Town	Srikalahasti
State/UT	Andhra Pradesh
Pincode	517644

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Bapanayya Chitikela
Phone no/Alternate Phone no.	08578222279
Mobile no.	8019228436
Registered Email	iqacsvagovtc@gmail.com
Alternate Email	iqacsvagdc@svagovtcm.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.svagovtcm.ac.in/assets/uploads/AQAR_Report_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.svagovtcm.ac.in/assets/uploads/Institutional-annual-plan-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.51	2011	30-Nov-2011	29-Nov-2016
3	B+	2.70	2019	24-Mar-2019	23-Mar-2024

6. Date of Establishment of IQAC	11-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
N-List subscription and	01-Nov-2018	500

its usage	2	
Registration of MOOCS courses by the faculty members	04-Oct-2018 1	30
Parent-teacher meet	10-Oct-2018 1	200
National workshop on Transition of Academic Libraries between Physical and Digital Contexts	23-Mar-2019 2	200
Attendance management through the IAMS app.	01-Aug-2018 3	814
NAAC reaccreditation	24-Mar-2019 2	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Attendance management through the IAMS app. 2. Certificate courses for the students. 3. Registration of MOOCS courses by the faculty members. 4. Maintenance of Virtual classroom and digital classroom activities. 5. Conduction of Diploma

course in Dress designing and tailoring for local people.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improving students admissions	Necessary steps are taken to improve admissions and as a result admissions are improved
Free Wi-fi	Installed Wi-fi routers and access is given to all students and staff
Improve LAN connectivity`	Broad band connection is taken from AP Fibernet and connections are provided to all departments and office
Improve number of certificate courses	Improvement in number of certificate courses
Improvement in green energy resources	solar panels are installed and more LED bulbs are installed
Install G-suite for education	Installed G-suite for education, domain specific email-IDs are created and distributed to all students and staff

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

24-Mar-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

07-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The success of any institution of higher learning is based on how its curriculum is designed, oriented and implemented. The term “curricular aspects” focuses on the plan of action, methodology of teaching to cater to practical and knowledge-oriented curriculum to the students. The Commissionerate of Collegiate Education, A.P. and Andhra Pradesh State Council of Higher Education (APSCHE) have formulated an effective common core syllabus. The entrusted universities will design and develop the curriculum. Some of our senior faculty members being the chairpersons and members of Board of Studies of the university will modify and reorient 20% of the curriculum. The college comes under the umbrella of current UGC regulations of CBCS scheme from the academic year 2015-16 onwards for both UG & PG courses and the students can choose any subject as per their need and interest. In addition to the above, the college while recognizing the significance of academic flexibility provides the students the choice of subject combinations in optional subjects in VI semester. Every department of the college conducts basic orientation courses for the freshers to familiarize them with the new pattern of syllabus. Slow-learners are identified at an earlier stage and remedial coaching classes are conducted in order to maintain a uniform level of understanding. In addition to the regular class room teaching, students are meticulously trained by different activities such as unit tests, assignments, seminars, quiz, group discussions and debates. Meetings are conducted at regular intervals at departmental level to discuss, execute and fine tune the progress of teaching activities.

Educational tours, field visits, visit to industries, labs, museums and monuments make the students feel the relevance and importance of their subject in the outside world. Other innovative teaching methods like participative method, interactive method, deliberations, question & answer method are also implemented. Digital technologies like power point presentations, presentations through overhead projectors, virtual and digital class room teaching are used to sustain the interest of students in addition to the recorded and live lessons telecast by MANA TV of A.P. Government. Students are trained in foundation courses like Spoken English, Leadership education, Environmental studies, Entrepreneurship development, Soft skills, Human values and professional ethics, which are incorporated as an integral part of the curriculum and is made the sine-qua-non in each semester for all the students of all the streams irrespective of their core subjects. Certificate courses are run by different departments. Jawahar Knowledge Centre provides necessary training and arranges placement drives by inviting companies, industries.

Extracurricular activities are conducted through NSS, NCC, and Dept. of physical education. The college offers diploma course in tailoring & dress designing sponsored by the UGC Community College Scheme. Having steadfastly grown from strength to strength over a period of 50 years, the college seeks to infuse knowledge through improvised curriculum, inculcate positive attitude through co-curricular activities, relevant life skills and human values to enable the young minds blossom naturally into fully developed complete human beings capable of shouldering the responsibilities of building a strong nation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Still photography	Nil	01/08/2018	30	Photographic skill	Photographic skill

					development	development
	Roots of Polynomials	Nil	20/08/2018	40	Computational skill	Skill in obtaining roots of higher order polynomials
	Fundamentals of Chemistry Softwares	Nil	06/07/2018	30	Digital softwares for chemistry	Skill development in fire safety
	Communication skills	Nil	22/06/2018	30	Employability skills on Communication	Communication skill development
	GST practitioner certificate course	Nil	06/08/2018	30	Skill development	Skill in GST practitioners
	Food and Nutrition	Nil	03/11/2018	30	Knowledge of food and nutrients present in them	Knowledge based
	Dress Designing and Tailoring	Dress Designing and Tailoring	01/08/2018	290	Self employability in tailoring	Dress designing and tailoring skills development
	Right to Information Act 2005	Nil	25/07/2018	30	Knowledge and utilization of RTI act 2005	Knowledge and utilization
	Adobe Photoshop	Nil	16/07/2018	30	Editing photos and creating banners	Self employment
	Bouquet Preparation	Nil	01/08/2018	30	Preparation of Bouquet skill development	Self employment
	Statistical packages for Social Sciences	Nil	09/07/2018	30	Skill development in statistical package	Employability skills in analysis
	Certificate course in Meditation	Nil	17/12/2018	45	Programme by Sri Ramachandra Mission	Personality development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	219	49

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics (HVPE))	15/06/2018	216
ICT	15/06/2018	216
Entrepreneurship	15/06/2018	229
EVS	15/06/2018	229
CSS I	15/06/2018	216
CSS II	15/06/2018	229
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is collected from different various stakeholders of the institution

periodically. The feedback is collected on the curriculum and performance of the faculty (renamed as Student Satisfaction Survey by the Commissionerate of Collegiate Education, Andhra Pradesh). The collected feedback is analyzed by the IQAC team. In case of feedback on curriculum, necessary changes in the curriculum, if required, are communicated to the S.V. University, Tirupati for necessary action. In case of feedback on faculty members, the faculty who score less are advised to take corrective measures for effective teaching. In 2017, the institution has started collecting the feedback online. Overall feedback reflects the quality of the institution. Hence, feedback is collected, analyzed carefully and necessary action is taken for the development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History Economics Political Science	60	26	26
BSc	MPC TM	60	9	9
BSc	MPC EM	40	9	9
BCom	General	60	40	40
BCom	CA	60	60	60
BSc	BZC TM	60	18	18
BSc	BZC EM	40	16	16
BSc	MSCS	60	25	25
BSc	MPCS	60	26	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	660	124	35	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	33	10	4	3	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For the welfare of the students, 20 to 25 students are allocated to each faculty member who act as mentor. Mentors classify the allocated students into four categories according to their academic capabilities in terms of prerequisite ability, perception level, focus and comprehension. Accordingly required suggestions are offered to the student to improve his/her academic performance. The college strives to look after the complete personality development of students through co- curricular, extra-curricular activities and ward counselling systems by effective mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
784	35	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	Nil	1	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	9,10	6	31/12/2018	07/03/2019
BA	1	6	31/12/2018	07/03/2019
BSc	3,4,5,6,7,8	6	31/12/2018	07/03/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Semester system has been introduced since 2015-16 as per the UGC guidelines. The college ensures transparency in the evaluation of internal assessment. In all the courses, 25 marks allotted for internal assessment at UG and PG level. This evaluation is done on the basis of two mid semester internal exams. The timetable for internal exams will be displayed to students well in advance and guide them to prepare for the exams. The internal exams are conducted strictly and all the faculty members value the answer scripts immediately and answer scripts are given to students for verification to ensure transparency. Discrepancies if any identified by the students are clarified and rectified. Finally arrived marks are entered in the departmental marks register. After completion of 2nd mid exam, the marks of two mid semester's exams are entered against their names. Best marks out of two exams is considered as per the instructions issued by our affiliated university i.e., S.V. University,

Tirupati. Final internal marks are uploaded in university website and a hard copy too submitted to the examination wing of the university. In addition to this, assignments are given to the students in every subject. They submit the assignments to the staff concerned within stipulated time. The assignments are corrected by teachers and rectify the mistakes and clarify the doubts. The students are asked to give class room seminars on allotted topic to them. Before the commencement of their seminar they submit the write up on their topic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institutional academic calendar is prepared every year based on the academic calendar issued by the affiliating University and Commissionerate of Collegiate Education, Andhra Pradesh. The academic calendar is placed in the college website and distributed to the stakeholders of the institution. Since our college is affiliated to S.V. University, Tirupati, it strictly adheres to the academic calendar compiled by the S.V. University, for the conduct of continuous internal evaluation. The students are informed about the time table of internal examinations well in advance as per the academic calendar of the University. All the concerned in-charges of the departments are asked to complete the mid semester examinations in time and after evaluation ensure to upload internal marks on the website of the University well before the commencement of the semester end examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://svagovtcm.ac.in/assets/uploads/Course%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
09	BCom	General	28	12	43
10	BCom	CA	36	15	42
3, 4	BSc	MPC (EM&TM)	10	9	90
8	BSc	MPCS	10	7	70
7	BSc	MSCS	14	11	78.6
5, 6	BSc	BZC (EM&TM)	30	29	96.7
1	BA	HEP	8	7	88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://svagovtcm.ac.in/assets/uploads/SSS-AQAR-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	3	6
International	English	1	5.5
International	History	1	6.5
International	Physics	2	5.8
International	Computer Applications	2	5.8
International	Chemistry	1	4.1
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	15	4	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Navanirmanadeeksha	NSS	30	500
World Environmental Day	NSS	35	100
International Yoga Day	NSS NCC	36	150
Sensitization Programme for All Girls Students	WEC	5	50
NSS Special camp	NSS	6	100
Fund collectoin for kerala flood victims	NSS NCC	15	150
Blood Donation Camp	NSS NCC YRC	30	200
Computer Training	WEC	5	50

Programme to Girls Students			
Constitutional Day	NSS	25	100
World AIDS Day	NSS	30	200
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachha Bharat Prohramme	Appreciation	Srikalahasti Municipality	200
Awareness programme on Open Defecation Free and ODF survey in Srikalahasti town	Appreciation	Srikalahasti Municipality	225
Donation to Chief Ministrers Distress Relief Fund - Kerala	Appreciation	Kerala Government	300
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Navanirmana Deeksha	Govt. of Andhra Pradesh, NSS	Tree plantation, General awareness	30	500
International Yoga Day	Govt. of India, NSS, NCC, YRC	Yoga program	36	150
Women empowerment	WEC	Sensitization Programme for All Girls Students	5	50
Blood Donation Camp	NSS NCC YRC	Blood Donation	30	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S.V.University	20/01/2018	Share existing facilities and research collaboration	10
AP Seed development corporation	13/03/2018	Involve students in understanding the agricultural practices	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	47868	6821800	1985	285300	49853	7107100
Reference Books	3500	125000	Nill	Nill	3500	125000
e-Books	Nill	5900	Nill	5900	Nill	11800
Journals	6	8000	Nill	Nill	6	8000
e-Journals	Nill	5900	Nill	5900	Nill	11800
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	150	130	120	0	0	6	13	10	0
Added	0	0	0	0	0	0	0	0	0
Total	150	130	120	0	0	6	13	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital classrooms	http://svagovtcm.ac.in/index.php/ictfac

	ilities
Virtual Classroom	http://svagovtcm.ac.in/index.php/ictfacilities
AP Fiber grid	http://svagovtcm.ac.in/index.php/ictfacilities
MANA TV	http://svagovtcm.ac.in/index.php/ictfacilities

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
772000	771966	268000	267965

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

S.V.A. Govt. College provides all students and faculty access to high quality sophisticated laboratories to conduct practical applications in their specialized domains relevant to various courses offered by the S.V. University. Laboratory Maintenance: The practical teaching in various departments is operated from Monday to Saturday as specified in course curriculum. The laboratories have a large collection of sophisticated equipments. To carry out smooth functioning of the laboratories, following procedure is followed: Students, faculty and staff of the college must carry their ID Cards to utilize the facilities of the laboratories with proper log-book entry. The facilities are designed and constructed in a manner which is conveniently accessible by differently-abled users. Regular maintenance of the labs by taking care of proper lighting, ventilation, air-conditioning, first aid kits and regular water supply. Regular sweeping, cleaning and mopping of all floors and washrooms, dusting of furniture, working stations and shelves etc, which are looked after by the menial staff List of chemicals/consumables kept in chemical racks/fridges and deep freezers is displayed alphabetically on the doors. The laboratories have sufficient collection of chemicals and glassware and computers loaded with regular software with Wi-Fi facility. The concerned students and faculty can directly go to the lab and make entry in the log book and can work under the supervision of the faculty-in-charge. Users are advised to maintain sanitation and cleanliness in the labs. Discipline is maintained while working in the labs to prevent any un-to-ward incidents. The users should follow regulations for the efficient functioning of the labs and for the convenience of the co-workers. ICT facilities available in the departments are meant strictly for academic and research work of students and staff of the college. These are monitored and maintained by the Computer Science Department people regularly. All Audio Visual aids in the college will be maintained by Department of Physics and Department of Computers. Virtual Class projector, CCTV cameras, computers including hardware and software are maintained by the Department of Computer Sciences. However, accessories such as printer and scanner will be repaired by hiring local technicians. College has a Dept. of Physical Education. The physical facilities include a fully equipped gymnasium. The sports played are kabadi, kho-kho, hand ball, ball badminton, cricket, chess, volley ball and athletics etc. An Inter-University meet was been

conducted in our college during the academic years 2017-18 2018-19. Our Library offers traditional learning as well as e-learning resources and has about 50,000 books, 15 periodicals (English and Telugu), 5 daily news papers (Telugu English), NLIST online journals and open access journals. The library is functioning in separate building for an easy and open access to staff and students from 9.AM to 5.00 PM. The college has 17 classrooms, besides ICT based class rooms consisting of one virtual class room and three digital classrooms established as learning resources. There are 10 laboratories, NSS room, NCC room, library, Sports cum Gym room, Administrative Office and Principal chamber. All the departments have separate staff rooms.

<http://svagovtcm.ac.in/assets/uploads/Procedures%20and%20Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government scholarships	477	5024619
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	02/10/2019	200	Departments
Bridge course	01/07/2019	200	Departments
Language lab	01/07/2019	300	English department
Personal counseling	01/07/2019	500	Career and counseling cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Jawahar Knowledge Center training	15	132	6	94
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TVSTS, Alcanse Technologies, Flextronics Pvt.Ltd.	132	94	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	MPCS	Mathematics Physics Computer Science	Govt Degree College Puttur	M.Sc. Physics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter collegiate sports competition	University level	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	00	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council has been formed with the top performing students in academics from each program. They represent the students in all aspects of curricular, co-curricular and extra curricular activities. Members of students council are an integral part of various college level committees (academic as well as administrative) which are constituted for smooth and efficient functioning of the institution. Meetings are conducted by the coordinator of the concerned committees and all members attend to those meetings and discuss various issues. Student council is an active body which will address all issues related to students facilities and progression.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college strongly believes in the decentralization of powers and grooms leadership at various levels accordingly. ? Participative management is encouraged through formation of a number of committees which comprise of young teachers assisting experienced heads. ? The leadership reflects in three ways hierarchical, collective and student level. ? Each department has an in-charge who takes decisions regarding the department matters after deliberations with co- faculty. ? Committees are constituted for matters that cut across departments and function as collective leaderships. Each committee has a convener and 3-5 members. It makes recommendations for implementation of the plans. In addition, there are some traditional and statutory council like Staff Council and CPDC to facilitate the good governance. ? The leadership at student level is nurtured by involving them in the committees and clubs. Their leadership qualities are also tapped during occasions like Fresher's day, Farewell functions and College Day celebrations. ? The right leadership qualities are groomed in the students through activities as part of the mission of the college. ? The Principal steers the Superintendent who is the Head of the Office in discharging his duties. In turn, the Superintendent looks after the office work by co-ordinating the ministerial Staff. ? The college follows decentralized governance system. Each department is allowed to organize various departmental activities independently on their own volition. ? .The principal delegates authority to the in-charges of the departments for chalking out activities like the preparation of time table, conduct of mid sem examinations,

sports and games, industrial tours, biological tours, field trips, seminars, workshops, guest and extension lectures etc., and monitors their implementation. The convenors of various committees are delegated powers to streamline the activities. ? Internal Quality Assurance Cell (IQAC) strives for assuring and enhancing the quality and the excellence in the developmental activities of the institution. ? Periodical staff meetings and departmental meetings are conducted every month. ? District Resource Centre (DRC) at ID college in the district convenes meetings with all the principals of the district. Various administrative and academic matters are discussed and appropriate resolutions are arrived at to allow participative management. ? Further, inputs from all the stakeholders are assessed and analysed and finally steps are taken to fill the lacunae and for well steering the operations of the college immaculately. The opinions (or) points of view of diverse stakeholders are accepted diligently in the considerations of academic activities of the college. ? All extensive decisions are taken in the meetings of the Staff Council comprising, all in-charges of the departments with the Principal. Introducing formal courses, value added courses, enrichment courses etc are discussed and proposed by the Staff Council. The academic activities calendar for the academic year is also compiled by the Staff Council. ? At departmental level staff meetings with faculty are held to discuss and take consensus with regard to designing of course syllabus (for courses other than university courses), offering of new elective subjects, organizing seminars, workshops, arranging guest lectures, educational tours / field visits etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Periodical feedback is collected from the stakeholders. The feedback is analyzed using the statistical techniques. If there is any subject paper scoring less than the satisfactory level or any inclusion of syllabus, the same will be submitted to the BOS of the affiliating University for necessary action.
Teaching and Learning	G-Suite for education (Google LMS) has been initiated in the institution to upgrade the teaching-learning process. Faculty and students are encouraged to utilize digital tools, virtual classroom and digital classrooms.
Examination and Evaluation	Online assignments and quizzes are conducted as a part of internal evaluation. Necessary guidelines are given to faculty and students at institution level for transparent examination-evaluation process. The affiliating University has introduced online examination registration, hall ticket downloads and results declaration.

Research and Development	Some of the faculty members are carrying out minor research projects. Faculty members are encouraged to apply for more research projects from different funding agencies. Faculty members are provided ON-DUTY to encourage presentation of research results in conferences/seminars.
Library, ICT and Physical Infrastructure / Instrumentation	At the beginning of the academic year, awareness program is conducted to introduce various facilities available in the institution. Every year Government of Andhra Pradesh releases grant to purchase books. Under this scheme each student is provided with one set of text books to take home. Apart from this, students are issued 3 reference books to take home and read. Institute has subscribed N-LIST which covers several e-journals and e-books. The institute also subscribed several local news papers and magazines for the welfare of the students.
Human Resource Management	Several institution level committees are formed for smooth functioning and development of the institution. The teaching, non-teaching staff and student representatives are involved in all committees. Every activity happening in the college goes through one or more of these committees.
Industry Interaction / Collaboration	The institution employs Jawahar Knowledge Center (JKC), APSSDC for industrial collaboration/placements. Every year, many students are placed in various industries through these two channels.
Admission of Students	The institution adheres to the admission protocol of the affiliating University and the Commissionerate of Collegiate Education. Institutional highlights are presented in pamphlets which are distributed across the Srikalahasti town and near by villages. As a part of admission campaign, faculty members are formed into teams. Each team will cover certain number of intermediate colleges and bring awareness among the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Video Conference facility provided by CCE, Higher Education, Govt. of Andhra Pradesh since 2017-18

Administration	The administration is governed through the College Website developed by Aone Soft Technologies Pvt Ltd.
Finance and Accounts	All finance and accounts are carried out through CFMS (Govt of Andhra Pradesh), e-Pragathi (Govt of Andhra Pradesh) and UGC, DST funds through PFMS.
Student Admission and Support	Online Admissions are conducted through APSAMS https://www.dheap.in/admissions/ Scholarships are applied through e-Pass (Govt of Andhra Pradesh) epass.apcfss.in . Real time governance through IAMS (Govt of Andhra Pradesh) min_hrd@ap.gov.in
Examination	Registrations for examinations, issue of hall tickets, declaration of results are done online through institutional link of S.V.University ,Tirupati www.svuniversity.edu.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Ph.D. program under FDP	1	01/01/2018	18/12/2018	352
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Health Card, Career Advancement Scheme, periodical increments	Employees Health Card, periodical increments	Government Scholarships, Fees reimbursement scheme, Free hostel accommodation for girls

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts periodical internal financial audit. The audit covers the funds from the State Government, UGC, CSIR, DST, etc. All financial transactions and resources are audited by a registered Chartered Accountant and a certificate of clearance is obtained. Depth inspection is conducted once in every two years by the Regional Joint Director, Kadapa, Andhra Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education	Yes	Peer team
Administrative	Yes	Commissionerate of Collegiate Education	Yes	Peer team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meeting, Monitoring of students attendance and progress through ward counselors, Feedback collection

6.5.3 – Development programmes for support staff (at least three)

Training program for e-office, training to submit online exam forms and download hall tickets, training for CFMS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Free campus wi-fi, Construction of Seminar hall and new class rooms, LAN connectivity to all departments, increase in green energy sources

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Installation and monitoring through Integrated Attendance Management System	01/08/2018	01/08/2018	01/10/2018	724
2018	Certificate courses	01/09/2018	01/09/2018	06/02/2019	190
2018	Installation of G-suite for education for online learning	12/11/2018	12/11/2018	03/01/2019	700
2018	Conduction of Diploma course in Dress Designing and Tailoring	01/08/2018	01/08/2018	20/06/2019	49

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day	21/06/2018	21/06/2018	60	40

Helping Hands : "Donations collected from public for Kerala Flood Victims"	23/08/2018	23/08/2018	45	35
Awareness program on Social Services	24/09/2018	26/09/2018	73	167
Computer training program women	20/09/2018	27/09/2018	55	40
Rally against child marriages	02/03/2019	02/03/2019	75	65
Self employment training through community college	01/08/2018	31/07/2019	47	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The average annual power requirement of our college is 28800 kWh. Energy met by the power generated from Solar panels installed (20 kW capacity) on the campus is 7100 kWh. Hence, the Percentage of power requirement met by the renewable energy sources is 24.65.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/06/2018	1	Nava Nirmana Deeksha - Pledge	Nava Nirmana Deeksha from June 2 to 8 : Pledge	25
2018	1	1	03/06/2018	3	Nava Nirmana	Create environme	35

					Deeksha - awareness programme on neeru chettu neeru pragathi	ntal awareness	
2018	1	1	04/06/2019	3	Nava Nirmana Deeksha -Farmers Welfare and food security	Create awareness on cultivation	25
2018	1	1	17/07/2018	6	Plastic free day and vehicle free day	To awareness on environment protection.	500

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	06/06/2018	Code of conduct for students, teacher, governing body, Principal, and support staff will be published with necessary changes in June of every year and distribute to students and staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nava Nirmana Deeksha activities for promotion of Universal values and thics	02/06/2018	06/06/2018	500
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our institute adheres to the maintenance of the eco-friendly campus. Several activities like tree plantation, observation of the plastic-free day, vehicle-free day, campus cleaning, awareness programs on green and clean, etc. are conducted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: I Title: ICT Based Learning Goal : To promote the use of ICT in the learning process by the students. To facilitate the students in gathering additional information on the given topic. To encourage the students in browsing free educational web resources such as INFLIB NET. To instill the

skills in information collection and presentation in the students. To provide an opportunity to students for applying and reinforcing their skills. The Practice: Step – 1: Display of lists of topics assigned to the students with the following instructions and the schedule using ELL (English Language Lab), computer science lab, computer applications lab, JKC lab with ICT facility on the department notice boards. Instructions: Students are advised to: Note down the topics mentioned against their roll numbers. Go through the reference books / journals / periodicals in the central library and gather information. Visit the computer labs on the allotted day and at the scheduled timings to utilize the systems and internet facility. Use Google search engine – open the websites concerned to the assigned topic and download the required material to the possible extent and save on their names in a folder on desktops. Edit the contents discarding unnecessary trash and prepare gist of the topic. Prepare the assignment in the word format or power point. Restrict the assignments to 9-10 pages in the word format or 20-25 slides in PPT format. Go through the assignment once or twice and fine-tune it. Evidence of success: 1. Enthusiastic participation of students in the preparation of digital assignments using ICT facilities in the computer labs. 2. Enhancement of digital resources in the department. 3. Students have been motivated towards ICT based self-learning. 4. Student cooperative learning by sharing the digital assignments. Best Practice – II Title : Inter-collegiate events Goal : The objective of the said practice is to encourage the habit of “thinking out of the box” and provide opportunities for growth and development. The aim is to, Help the students to access information outside their designed curriculum. Make the students ready to face the world of competition. Help the students in gaining confidence and personality development. Practice: The practice provides an opportunity to explore various skills of the students. The events conducted under DRC banner are: District level sports meet to students of Government Degree Colleges of Chittoor district. District level cultural meet. District level projects, essay writing, elocution, seminars, workshops, debates, rangoli and PPT competitions on general topics / subject topics / current affairs. Events conducted under RRC banner are: District level essay writing, elocution, seminars, competitions on current affairs. Conduction of blood donation camps. Evidence of success: The popularity of the events is attracting more and more participants to the events from intra and inter colleges. The students get an opportunity to experience the competitive world which in turn makes them more exposed and ready, resulting in better placement. It also develops the event management skills and team work spirit in the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://svagovtcm.ac.in/index.php/bestpractices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is always on the look-out to adopt ways and means to cope with the fast changing conditions. Some of the innovations and best practices that are practiced in our college are as follows: 1. Every year the college hosts blood donation camps through supportive services like NCC, NSS, DRC and RRC. The students voluntarily come forward to donate blood to Indian Red Cross Society (IRC) and Government hospital, Srikalahasti. In emergencies when people approach the college, the students readily donate blood through Government Hospital, Srikalahasti. 2. Lecturer-ward system, lecturer-parent interaction, remedial coaching classes for the weak students ensure the steady progress of the students besides monitoring them to stay fixed on the right track. 3. To impart the “joy of giving” and make the students realize that they have

humanity and humility in heart, students were suggested to extend helping hands. Donations were collected from public for Uttarakhand Flood Victims, Kerala flood victims and also for National Foundation for Communal Harmony by the staff members and students. On the eve of International White Cane Day, Staff and students donated funds to the Indian Association for the Blind. Students when employed in future and if blessed financially, will learn to raise their standard of giving but not the standard of their living.

4.Endowment Prizes: The chief objective of the noble practice is to identify and honour the talented students in the sphere of academics, literary, cultural and sports activities on the eve of college anniversary celebrations to create inspiration and competition among the student community. This practice motivates the students to achieve prizes at district and state level competitions. **Innovations :** Details of innovations introduced during the last five years which have created a positive impact on the functioning of the College are provided hereby. The College always believes in being proactive in executing best and innovative practices. Innovations are attempted when there is a need for them and the index of their success is the extent to which students are benefited. Cognisant of dynamic trends in learning styles and strategies of the tech-savvy new generation of learners, the college has introduced the following innovative practices. 1.Student mentoring practice has been practiced by all academic departments to support student's overall growth and effective functioning of the college. 2.Teaching diaries, teaching notes are maintained by teachers for transparency of work. 3. To evaluate and improve teaching skills feedback from students is obtained. 4.Active old student's alumni association has been formed to inspire and help students 5.Various programs focused on social issues are organized through NSS and members of the various committees of the college. 6.Personality development programs are organized to improve soft skills and inculcate good morale and ethical values in students. 7.Academic audit has been introduced to keep the teachers up-to-date. 8.Academic Performance Indicator (API) scores are used as tool for assessing the performance of the faculty and further in CAS promotions. 9. Use of novel teaching, learning methodologies. 10.Encouraging e-Governance to reduce paper work. 11.Organizing faculty development programs.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1.Follow SVU academic schedule and CCE academic calendar 2.N-List subscription 3.Improve student admissions 4.Improve number of certificate courses 5.Improve field projects 6.Submit data to AISHE and NIRF 7.Registration of staff in CCE LMS 8.Renewal of UGC community college 9.Improve participation in FDP courses 10.Improve online teaching-learning