



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	S.V.A. Govt. College, Srikalahasti
• Name of the Head of the institution	Dr. Y. Nagaraja Naidu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08578222279
• Mobile no	9440076466
• Registered e-mail	svagovtc@gmail.com
• Alternate e-mail	iqacsvagovtc@gmail.com
• Address	Pichatur Road, Srikalahasti
• City/Town	Srikalahasti
• State/UT	Andhra Pradesh
• Pin Code	517644
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	S.V. University, Tirupati				
• Name of the IQAC Coordinator	Bapanayya Chitikela				
• Phone No.	08578222279				
• Alternate phone No.	08578222279				
• Mobile	8019228436				
• IQAC e-mail address	iqacsvagovtc@gmail.com				
• Alternate Email address	iqacsvagdc@svagovtcm.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.svagovtcm.ac.in/assets/uploads/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.svagovtcm.ac.in/assets/uploads/Institutional-annual-plan-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.70	2019	24/03/2019	23/03/2024
6.Date of Establishment of IQAC			11/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. All AQARs have been submitted to NAAC 2. Students were sensitized and trained to take up internships for the first time at Degree college level. Suitable industries were identified and mapped to students. 3. Faculty and students were trained for hybrid model of teaching-learning during the COVID-affected times. 4. Sensitized students on the importance of career planning which resulted in higher rate of progression to higher education and placements. 5. Follow continuous internal evaluation to identify the status of students learning and improve their abilities.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Prepare AQAR for the year 2020-21 and submit to NAAC through HEI web portal	AQAR prepared and submitted
Efficient utilization of G-Suite for education in teaching-learning	Implemented G-Suite for education for all online teaching-learning process
Follow SVU academic schedule and CCE academic calendar	Followed the academic schedule and academic calendar as per the schedule
Submit data to AISHE and NIRF	Submitted data
Enrol students into Jawahar Knowledge Center, APSSDC skill development courses	Enrolled students and trained
Collect feedback on curriculum by students, teachers, parents and alumni	Feedback Collected, analyzed and action taken
Update the college website regularly	Updated weekly by the Website convener and his team
Celebrate important days and events	Celebrated important days and events under the leadership of concerned coordinators
Observe Swachha Bharat in the campus	Observing Swachha Bharat program in the college as an integral part of curriculum
Follow continuous internal evaluation process	Successfully implemented continuous internal evaluation
13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022	01/03/2022

15.Multidisciplinary / interdisciplinary

S.V.A. Government College, Srikalahasti has been offering multidisciplinary undergraduate and graduate programmes under CBCS pattern and engages in high-quality teaching -learning process.

Programs for Undergraduate degrees- B.A., B.Sc., B.Com. .

Programs for Postgraduate Degree – M.Sc., and M.Com

Several Skill development and Life skill courses such as electrical appliances, solar energy, poultry farming, dairy techniques, plant nursery, business communication, tourism & guidance, survey & reporting, financial markets, retailing, insurance promotion, etc. are offered to students. Students have to choose some courses offered by other departments also.

Many departments offer certificate courses for all students of the institution. The certificate courses are designed for a minimum of 30 contact hours duration in each calendar year. Enrolment to these certificate courses is interdisciplinary so that anyone can chose any certificate courses of their choice and interest.

16.Academic bank of credits (ABC):

S.V.A. Govt. College, Srikalahasti is affiliated to Sri Venkateswara university, Tirupati. All academic certificates for the students are issued by the University and the University authorities only have the authorization to deposit the academic certificates in National Academic Repository (NAD). However, from our side, the Principal and BOS members from our institution have represented in several meetings at University level to implement the Academic Bank of Credits (ABC) for the benefit of students. The concerned University authorities responded positively to initiate the process of Academic Bank of Credits soon. Awareness programmes have been conducted for students and staff of our institution on using NAD-ABC portal.

17.Skill development:

Our institution has been recognized as a Skill development center by the Andhra Pradesh State Skill Development Corporation. As a part of the skill development programmes, our institute received 30 laptops, 30 tabs, two TV sets and other instruments to make learning

easy for the deprived sections of the students. Through the skill development center the students learn different certificate courses like Communication Skills, Tally, tailoring, etc. The Individual departments too are teaching skill based learning to the students.

Further, our institution has adopted the skill development aspect of NEP 2020. Several skill development courses and Skill enhancement courses are offered as a part of the curriculum so that every student mandatorily goes through the skill development process. Some of the important courses were recognized by the institution duly considering the social circumstances, geographic location and industrial availability. These courses have helped the students in successfully completing the Community service projects and Internships.

In addition, Jawahar Knowledge Centre of our institution offers training and placement programs for all students. This is mandatory for all outgoing students in their 5 or 6 semesters. Employable skills in Analytics, soft skills, communication, Computer and Technical skills, General studies and Human Values are imparted. Total 150 hours are allotted with 12 hours a week.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution strives to impart Indian Knowledge System in every possible part of the curricular, co-curricular and extra-curricular aspects. The regional language Telugu is largely being used even in all English medium programs to ensure better understanding of concepts by the students. While teaching different concepts, appropriate examples and references are given from the Indian culture, history and knowledge resources. Further native language and native culture are encouraged through conducting various seminars, workshops and guest lectures by the departments and encouraging students to volunteer in local festivals, cultural events, etc. Students are encouraged to learn English, Regional language Telugu, National language Hindi and Border state language Tamil. National Integrity day is celebrated every year to promote national integrity among the stake holders. International yoga day is celebrated to inculcate among the stake holders, the faculty of aligning body, mind and energies through yoga techniques.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

From the academic year 2020 the outcome based education has been prime motive of the Andhra Pradesh State Council of Higher Education and our institution adopted the suggestions of the APSCHE. As a

result, the curriculum was revised in 2020-21 and 2021-22 by the affiliated university to accommodate outcome based education. Consequently graduate attributes were identified which led to the design of Program Outcomes, Program Specific Outcomes and ultimately Course outcomes were deduced for courses identified to meet the program specific and program outcomes. All the courses are framed so that the student can have a skill based learning through student centric methods.

20.Distance education/online education:

During the COVID-19 times, online teaching-learning process has become the main mode of education. In order to meet the requirements of online teaching learning process, our institution has adopted the "G-Suite for Education", an online LMS facility offered by Google. All students were organized into different identifiable groups and mapped to various courses applicable to them through "Google Classroom" app of G-Suite. Each and every faculty member and students were trained on effective utilization of "Google Classroom". Other training programs were also conducted on how to conduct online assessment and evaluation. Assignments, quizzes were conducted through online mode. Post COVID-19 restrictions, hybrid mode of teaching-learning process involving both online and offline teaching-learning has been followed. The online teaching learning process has been monitored completely through "OTLP" (Online Teaching Learning Process) app and Bharatpade online portal.

S.V.A. Govt. College, Srikalahasti has been a study center for Dr. B.R. Ambedkar Open University, Hyderabad. Various B.Sc., B.Com., B.A. programmes have been offered to students outside the college domain. During the COVID-19 restrictions, online video lectures were conducted for students registered under the Open university.

Extended Profile

1.Programme

1.1 189

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

709

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

430

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

110

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

35

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

35

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	189
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	709
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	430
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	110
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	35
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	35
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	3
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	165
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every department in the college offers basic orientation courses to new students in order to familiarise them with the new syllabus pattern. Slow learners are identified earlier in the process, and remedial coaching classes are held to maintain a consistent level of understanding. In addition to regular classroom instruction, students are rigorously trained through a variety of activities such as unit tests, assignments, seminars, quizzes, etc. The college adopts CBCS system of curriculum for every programme which allows flexibility in the curriculum. At the departmental level meetings are held at regular intervals to discuss, execute, and fine-tune the progress of teaching activities. Educational tours, field trips, etc., help students understand the relevance and significance of their subject in the real world. Other innovative teaching methods are also used, such as the participative method, the interactive method, etc. In addition, digital technologies such as power point presentations, virtual and digital class room teaching are used to keep students' attention. Students are

trained in foundation courses such as Spoken English, Leadership education, Entrepreneurship development, Soft skills, Human values, and professional ethics, etc. Certificate courses are offered by various departments. JKC offers necessary training and organises placement drives by inviting companies and industries to participate.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the conduct of academic activities as well as continuous internal evaluation, our college strictly adheres to the academic calendar compiled by the academic coordinator based on the academic schedule of S.V. University, Tirupati and the academic plan of APCCE. Based on the internal exam schedule circulated by the affiliating university, the academic coordinator, in consultation with the departments in charge, develops the timetable, which is then approved by the institution's Head. Following that, all incharges of the departments concerned are instructed to conduct internal examinations as scheduled, evaluate, and ensure that internal marks are uploaded to the university's website well before the start of the end-of-semester examinations.

Our institution adopted a system of Continuous Internal Evaluation system designed by the APCCE. As a part of continuous internal evaluation, every student should participate in curricular activities such as assignments, quizzes, etc., co-curricular activities, and extra curricular activities along with the regular mid-semester examinations. The mid semester examinations are designed in such a way that each topic is covered in the exam. Accordingly, students are evaluated to attain higher levels of learning. All these aspects of internal evaluation is systematically included in the curriculum plan of the departments and teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)**11**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**278**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the UGC guide lines the Andhra Pradesh State council of Higher education (APSCHE) has introduced foundation courses such as environmental studies, human values and professional ethics, entrepreneurship development, soft skills in the UG course. Accordingly the institution organizing many awareness programmes as mentioned below. The college has Women Empowerment Cell which sensitizes all gender related issues. The two NSS units of the college deal with service oriented activities like environmental education and Climate Change in the curriculum. Students go on rally to enlighten the public on the adverse effect of usage of plastic. Universities, in collaboration with APSCHE, have integrated crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum in the form of foundation courses such as Human Values and Professional Ethics (HVPE), Environmental Studies (EVS), Information and Communication Technology (ICT), Communication Skills (CSS I), Entrepreneurship Development, Communication Skills

(CSS II), Analyzing As skill development courses, Public Relations, Insurance Promotion, Electrical Appliances, Plant Nursery, Journalistic Reporting, Advertising, Business Communication, Diary Technology, Food Adulteration, and Solar Energy are implemented.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

96

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

422

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.svagovtcm.ac.in/assets/uploads/Feedback-on-curriculum-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

238

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

217

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the completion of admission process, to bridge the gap between intermediate and graduate courses, fundamentals in respective subjects are taught to the first year admitted students. After the first midterm examination, students in each discipline are classified based on their learning abilities. As a result, slow learners are given additional learning assignments as well as engaging extra classes and remedial coaching. After-hours remedial coaching classes are held on a regular basis by the faculty. Mentoring System: A faculty mentor is assigned to 10 to 15 students for the benefit of the students. Mentors categorise the assigned students into four groups based on their academic abilities. Necessary guidance is given to student in order to improve his or her academic performance. The college strives to ensure students' complete personality development through co-curricular, extra-curricular activities, and ward counselling systems through effective mentoring. Special arrangements for advanced learners: Under the APSSDC and the Career Guidance and Counseling Cell, advanced learners can participate in soft skills training and career counselling programmes. Jawahar Knowledge Center (JKC) organizes campus recruitment drives, and provides students with job awareness and training. For advanced students, special coaching classes are held for APPSC, Bank exams,

and other competitive exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
70	35

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is interested in providing innovative methods for enriching the learning experience in addition to traditional teaching-learning methods. The institute has arranged for the following facilities.

Lecture method: The popular conventional lecture method has been proven and is best suited to explain and interpret the concept of the topic for the learners' better understanding of the subject. Students are given specific assignments to enrich their learning at the end of each unit's instruction.

Interactive method: Interactive method of learning includes deliberations, group discussion, role-play, subject quiz and discussion with question/answers.

Information and Communication Technology (ICT) Enabled Teaching: The institute has made ICT enabled teaching methods available. Wi-Fi and software support enable the creation of virtual classrooms, digital classrooms, and ICT-enabled classrooms.

Case Study Analysis and Discussion: The case study method is a participatory, discussion based way of learning where students gain skills in critical thinking, communication and lateral

thinking.

Group Learning Method: To promote group learning activity, all students are trained through group discussions and group projects/assignments. This instils group dynamics in the students.

Experiential Learning: Faculty members promote a positive learning environment by incorporating rich experiential content into their classes through experimentation, demonstration, frequent industrial visits, and field trips.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers employ ICT-enabled technologies to facilitate effective teaching and learning. In order to be corporate ready, students must acquire and master the most up-to-date technology today. As a result, teachers are merging technology with traditional teaching methods to keep pupils engaged in long-term learning. To support, enhance, and optimise the delivery of education, colleges use information and communication technology (ICT) in education.

The following tools are used by the Institute- ICT Tools: 1. LCD Projectors- projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. 3. Seminar Rooms- seminar hall a equipped with digital facilities. 4. Digital Class Room- 3 Digital class rooms in the campus. 5. Online Classes through Zoom, Google Meet, Google Classroom, 6. Digital Library resources (INFIBINET)

Use of ICT By Faculty: A. PowerPoint presentations- Faculties are encouraged to use powerpoint presentations in their teaching by using LCD's and projectors. They are also equipped by digital library and websites to prepare effective presentations.

B. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

C. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

240

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is carried out in accordance with the guidelines of S.V.University, Tirupati. According to university standards, a calendar for internal assessment is created well in advance. Students are asked to take note of this at the start of the semester and prepare accordingly. Students are given enough time to prepare for these exams.

Two internal assessment exams are held twice a semester. To ensure transparency, the valued answer scripts are shown to the students for verification. Any discrepancies discovered by the student will be addressed and corrected on the spot. Finally, the best of the exams is taken into account in accordance with the guidelines of the affiliated university.

In addition to internal exams, students are given assignments in each subject. They submit the assignments to the appropriate staff

members within the time frame specified.

Students are encouraged to give class seminars on topics assigned to them. Faculty mentors assist them in their preparation. Before the seminar presentation, the final write-up is submitted. Advanced learners identified by the teachers in each class are given study projects and each project is guided by one teacher. Field trips are also conducted to correlate the subject with the things happening in the field.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Exams are held at our institution in accordance with the rules and regulations of the S.V.University,Tirupati. Examination grievance such as changing a wrongly mentioned question paper code, spelling mistake in a candidate's name, noting absent in the marks list despite the candidate's presence, and other application-related issues are readily accepted by the college. The Principal makes a forwarding remark on the application and immediately sends it to the university. All decisions in this regard are made solely by S.V. University, Tirupati. If there is an exam-related complaint about physical resources, such as an improper sitting arrangement or insufficient lighting, immediate action is taken to resolve the problem. In the event of a sudden illness during an examination, the student is given first aid and, if necessary, the services of a nearby Government Hospital are sought. The S.V.University, Tirupati also provides an online grievance redressal mechanism. S.V.University's examination unit maintains a Whatsapp group where many examination-related grievances are resolved. It is extremely beneficial to resolve issues in a transparent and timely manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes for all the running programs at UG level i.e. B.Sc (BZC), B.Sc (MPC), B.Sc (MPCS), B.Sc (MSCS), B.A.(HEP), B.Com(General), B.Com (CA) and at PG level i.e. M.Com., M.Sc (Zoology), M.Sc.(Botany), M.Sc.(Mathematics) are displayed on the college website as well as in the Departments. At the beginning of the semester, these are given to the students as well as teachers along with syllabus. All practicals, laboratory work, field work, cocurricular activities and session work is done in the light of POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome assessment process is based on midterm examinations, semester end examinations, and assignments.

i) Mid- Semester Examinations: This type of performance evaluation occurs during the examination sessions, which are held twice a semester. Every exam is designed to help students achieve the course objectives.

ii) End Semester Exams: The end semester exam is a metric for determining whether or not the entire set of COs has been completed. Using a descriptive exam, the examination is more focused on achieving the course and programme outcomes.

iii) Assignments: During each semester, each student is assigned course-related tasks. Their performance will be used to evaluate their course work.

The level of direct attainment of the COs is computed using the students' performance in the examinations during the semester in each course. At the end of the programme, students complete an online survey (Program Exit Survey) to provide feedback.

Furthermore, student portfolios (Co-curricular, Extra Curricular, Placement, Higher Studies, etc.) are used to assess the final attainment of POs and PSOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://svagovtcm.ac.in/assets/uploads/Student_Satisfaction_Survey_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Inter Faculty Forum (IFF) was established in this institution to promote innovation and knowledge culture transfer among faculty

members. IFF is a platform that allows every faculty member to share their ideas and interact with other faculty members in order to improve the quality of teaching and research. It is also used to discuss innovative ideas and their implementation, new departmental initiatives, the outcomes of individual faculty members' research activities, and the most recent scientific and technological developments. This platform helps young faculty members get proper guidance, shape their research ideas, improve their teaching skills, and learn from senior faculty members who have more experience. It also serves as a platform for raising awareness about computers, ICT, and other digital resources for education and research. IFF has proven to be beneficial in the development of inter-disciplinary research at the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In addition to obtaining academic skills, students must also develop life skills that enable them to overcome life's problems. Keeping this in mind, students are urged to become involved in

their local community in terms of effect, sensitization to social issues, and holistic development. NSS organises most of the community-based extension initiatives. These initiatives include Blood Donation Camps, AIDS awareness campaigns, Swach Bharath, plastic bans, tree planting (Vanam-Manam), and the Voter Awareness Program, etc. At the beginning of each academic year, the college's principal and the NSS programme officers of two units address the students and provide comprehensive information on NSS activities. During the orientation programme held at the beginning of the academic year, students are made aware of the intended programmes to be conducted during the academic year. The outreach projects are organised in adopted villages in the vicinity. During their time spent in their adopted villages, NSS volunteers carry out the tasks assigned to them by their individual programme officers. Involving students in these types of activities would aid in the development of healthy relationships, teamwork, and leadership traits that would shape them into responsible members of society. In addition to the activities, the programme officers invite resource individuals to the NSS camps to educate the kids about a variety of social and environmental concerns, including superstitions, gender bias, child labour, health and cleanliness, illiteracy, Covid 19, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5213

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has three computer labs and one English Language Lab with 165 computers, including 30 laptops and 30 tablets sponsored by APSSDC. Three digital classrooms have also been established, and the college has a virtual classroom as well as one projector with all supported amenities for e-classes. Students are offered a Personality Development Scheme that includes Spoken English skills through a computerised language lab, computer training, soft skills, and a one-day workshop on entrepreneurship and career guidance organised by the Career Guidance Cell and the JKC Placement Cell. Details of Institutional Facilities: (i) Campus area in 12.5 acres. (ii) Built up area in 7980 sq meters (iii) Number of classrooms -20.(includes 03 digital classrooms) (iv)

Number of laboratories -10. (v) JKC Lab -1 (vi). English lab -1 (vii). Departmental staff rooms -13 (viii). Waiting hall -1 (ix). Virtual classroom -1 (x). Toilets -9, (xi). Seminar hall -1 (xii). LCD Projectors -10 (xiii) Botanical Garden -1 (xiv). I.Q.A.C Room-1 (xv). Library hall -1, Reading room 1 (xvi) Printer, Scanners -15, Xerox machines -2, UPS -17 (xvii). Physical Director Room -1 (xviii). Sports Store Room -1 (xix). Sixteen station GYM for men & women -1 (xx). Yoga room-1 (xxi). Canteen -1 (xxii). Working hours of the library 10:00AM -5:00 PM. (xxiii) Number of books in library about 50,000 books, 15 periodicals. (xxiv) Internet connectivity to all department and free Wi-Fi in the campus with 10mbps speed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education encourages the students to participate in inter-collegiate and interuniversity tournaments. The department is equipped with the infrastructure mentioned hereunder: 1.400 mts track 2. Ball badminton 3. Volley ball court 4.Kho-khoground 5.Kabaddi 6.Gymnasium 7.Indoor facilities like physical fitness equipment. 8.Consumable and permanent articles are available for all the games and athletic articles are available for sports persons.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library was founded in 1966 with a collection of 750 books and 05 periodicals, and over the years it has grown to over 50000books, 15 print periodicals (English and Telugu), NLIST online journals, and open access journals. The library is located in a separate building and is open to staff and students from 10a.m. to 5 p.m.

The Library is semi automated with SOUL 1.0 Library Software developed by IFLIBNET, Ahmadabad. This software is developed with user friendly modules and is very convenient for to library databasemanagement. Sixty per cent of the collection has been entered in the library software and soon theremaining data entry will be completed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has three computer labs with a total of 165 computers, including 30 in the English Language Lab, 30 Laptops, and 30 Tabs from the Andhra Pradesh State Skill Development Corporation Centre (APSSDC). The college has a virtual classroom with one projector and accessories, as well as all supported amenities, for conducting eclasses, as well as three digital classrooms with all amenities. Each department has a computer, a printer, and access to the internet to aid in ICT-based teaching and learning. Wi-Fi with a speed of 10mbps has been installed on the college campus for students. Students are encouraged and motivated to use the internet as a resource for learning. As e-learning resources, the college has tenLCD projectors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All students and faculty at S.V.A. Govt. College have access to highquality laboratories where they can conduct practical applications in their specialised domains relevant to various courses offered by S.V. University. The laboratories have a large collection of sophisticated equipments. Students, faculty and staff of the collegemust carry their ID Cards to utilize the facilities of thelaboratories with proper log-book entry. Regular sweeping, cleaning and mopping of all floors andwashrooms, dusting of furniture, working stations and shelves etc, which are looked after by themenial staff. ICT facilities available in the departments are meant strictly for academic and research work ofstudents and staff of the college. These are monitored and maintained by the Computer ScienceDepartment people regularly. Virtual Class projector, CCTV cameras, computers including hardware and software are maintainedby the Department of Computer Sciences. However, accessories such as printer and

scanner will be repaired by hiring local technicians. College has a Dept. of Physical Education. The physical facilities include a fully equipped gymnasium. The sports played are kabadi, kho-kho, hand ball, ball badminton, cricket, chess, volley ball and athletics etc. Our Library offers traditional learning as well as e-learning resources and has about 50,000 books, 15 periodicals (English and Telugu), 5 daily news papers (Telugu & English), NLIST online journals and open access journals. The college has 21 classrooms, besides ICT based class rooms consisting of one virtual class room and three digital classrooms established as learning resources. There are 10 laboratories, NSS room, NCC room, library, Sports cum Gym room, Administrative Office and Principal chamber.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

488

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the objective of inculcating the leadership qualities, coordinating abilities, organizing abilities, shouldering responsibility and accountability in the students, an active Student Council is established. There is active representation and participation of students in both academic and administrative bodies/committees. Internal Quality Assurance Cell (IQAC), which monitors the institutional activities constitutes faculty members, student representatives and a few distinguished educationists/elite natives. The Class Representative (CR) system is fundamental to student representation as leaders. Student representative of each class is nominated based on their academic merit and they are the active members of the students council. Student council meetings play a pivotal role to assess teaching, learning and support services provided to the students. Students are actively involved in academic council activities, administration, financial matters, institutional developmental activities, library services and physical education activities. Meritorious students are encouraged to take up student study project under the supervision of the staff in order to develop research bent of mind. In addition students are encouraged to play and are asked to utilize gymnasium to do physical exercise to maintain health and fitness. We believe that sound mind in sound body can face challenges in life. To infuse l

Social awareness and responsibility students are encouraged to participate actively in NSS activities, NCC activities, Red ribbon club activities, YRC activities, Blood donation camps, Medical camps, Clean and Green programme, Swachh Bharath programme, Open defecation (ODF) programme, AIDS rally, Environmental protection rally, literacy camps etc. sports and games under the supervision of physical director. They

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To get self motivation and maintain perpetual relationship with their mother college, the alumni of S.V.A Govt. College participate in collaboration, for the well being and progress of the college. Alumni association is involved in academic, administrative, financial and other developmental activities of the college. Many of the alumni of this college have secured respectable elite positions in the society. Many alumni are placed in good positions

in government services, business, and private sector and not least to mention even in politics.

Major platforms where Alumni of S.V.A Govt. College are involved in: 1. Invited Talks/ Guest Lectures/ Alumni Forums

2. Admission procedure

3. As Participants/ Speakers/ Sponsors during workshops, conferences and all other activities of the college, academic and cultural, Youth Festival and College day celebrations.

4. Developmental activities , academic and administrative affairs

5. As members of IQAC they play significant role in bringing developments and quality enhancements

6. Take part in various Social Activities like, NCC, NSS, Red Ribbon Club activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The institution aspires to bestow education to the students wherein the students are transmuted into knowledgeable individualist with character, accountability and commitment in preserving social, cultural and ethical values. **Mission:** To facilitate the students to acquire knowledge through quality teaching and learning methodologies. To shape the students as

responsible citizens with intellectual excellence and integrity. To inspire the students to participate in social and cultural activities.

The institution's vision and mission are displayed at the very entrance of the college, on the noticeboards and is communicated through the academic calendar and college prospectus. The vision and mission of the institution reflect the objectives of the national policies of higher education and molding human resources to face contemporary challenges. The institution ensures the overall development of the students as complete responsible citizens with intellectual abilities, integrity of character and commitment to the society. The head of the institution informs the faculty on the institution's vision and mission, which is also mentioned in the prospectus. As a result, in their inaugural lectures, faculty members provide this information to new students as well. The principal, working under the direction and supervision of the Commissioner Collegiate Education (CCE), Regional Joint Director of Collegiate Education (RJDC), and the affiliating university, performs the functions of planning the activities, deploying all resources for execution, and monitoring the execution process in coordination with the College Planning and Development Council (CPDC), Staff council, and the accrediting university.

File Description	Documents
Paste link for additional information	http://svagovtcm.ac.in/index.php/visionmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal ensures that education is delivered in a methodical and efficient manner, and that diverse departments work together to achieve this aim. As a result, the individual departments and committees are given autonomy and power to carry out their separate plans of action without interference from the Principal. The Principal and all the committee members meet to discuss the school's long-term growth objectives. After considering the recommendations, plans are put into action. Each department prepares its own annual academic plan in accordance with the college's overall plan. The heads of each department work together

with their colleagues on the faculty to develop an academic year's worth of goals and objectives. Later, the IQAC of the college combines these action plans and prepares a year-long action plan for the institution. A request for financial support from the institution's leader will be made.

There are three representatives from each of the three streams in the student union: a president from final year, secretary from second year, and a woman representative from final year on a rotating basis. The President and Vice-President of the College Union shall be the Principal and Vice-Principal. The student union is an important part of the institution's daily operation. This is done in addition to collecting and analyzing stakeholder comments on the quality of education, infrastructure, and other services supplied by the school. This technique of decentralization and active engagement by students in governance encourages the coordination and collaboration of teams.

File Description	Documents
Paste link for additional information	http://svagovtcm.ac.in/index.php/academiccommittees
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic plan is effectively deployed in all areas of administration towards the development of the college.

- For CC Road Construction, Garden Area Development and Compound Wall Construction, we prepared a DPR (Detailed Project Report) and submitted to Government of Andhra Pradesh under 'Naadu- Nedu' Scheme.
- We established Community College with the financial support of UGC to provide tailoring skills to the local people in order to make them self-sustained.
- As a part of Green Energy Solutions, we installed LED bulbs in the campus. And also, we installed Grid tied Solar System of 20KW capacity in the campus.
- APSSDC center has been established to facilitate the students from rural areas who have no access to advantages experienced by their urban counterparts. They are provided with the latest technologies and opportunities to upgrade

their skills and are encouraged to compete for better standards of living.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after thorough deliberations. The academic decisions at this level are taken duly considering IQAC's recommendations. Principal, being the Chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process. The Principal guides the process of implementation through the academic and administrative units of Admission Committee, Academic Committee, Examination committee, NSS Committee, Library Committee, Time-table Committee, Grievance Redressal Cell, Anti-sexual Harassment Cell, Anti-Ragging Committee, Research Committee etc, by involving both academic and non-academic staff etc.

The recruitment process and service rules are as per the Govt. of Andhra Pradesh regulations amended time to time. The institutional bodies such as IQAC, CPDC, etc., work in accordance with the vision and mission of the institution. The complete administrative setup is given in the organogram placed in the college website

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102053/6.2.2_1544435270_2271.pdf
Link to Organogram of the institution webpage	http://svagovtcm.ac.in/index.php/collegeleveladmin
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

There are several statutory and non-statutory welfare measures available for both teaching and non-teaching personnel.

1. Leave options such as casual leave, medical leave, maternity leave, paternity leave, study leave, and so forth.
2. Medical reimbursement service.
3. Loan options such as educational loans, home loans, and vehicle loans, among others.
4. Welfare benefits such as Group Insurance Schemes, Contributory Pension Schemes, and so forth.
5. Special casual women's leaves
6. A Gymnasium and sports facilities are provided to both teaching and non-teaching personnel.

7. A free library access is provided to ex-employees and alumni.
8. The college has a subscription to INFLIBNET-NLIST resources; faculty and staff can access e-resources and books.

Welfare programmes for both teaching and non-teaching employees

1. **Employee Health cards:** The health card will provide cashless care at all government and selected corporate hospitals. Health cards will be issued to qualified recipients.

2. **Andhra Pradesh Group Life Insurance (APGLI):** APGLI policies are available to government employees between the ages of 21 and 53.

3. Contributory Pension Scheme(CPS)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The staff's 'Performance Based Appraisal System' (PBAS) is based on UGC norms on minimum credentials for employment of teachers and other Academic Staff in Universities and Colleges, as well as measures to maintain standards in higher education. This is one of

the strategies used to advance teachers under the UGC Career Advancement Scheme (CAS).

- Teachers who meet the standards are promoted, and a screeningcum-evaluation committee reviews each case and makes recommendations to the CCE with their comments.
- In the form of confidential reports, the Principal examines the different service aspects of the faculty on a regular basis.
- The results of university examinations are the primary instrument for determining the success of the college as well as individual instructors, and are used to award points.
- The head of the institution reviews, assigns scores, and submits them to the Commissioner of Collegiate Education based on student comments and API scores on teacher performance.
- Every year, these evaluations are used to propose faculty members for the State Best Teacher awards.

Performance Appraisal system for non- teaching staff:

- The principal evaluates the overall performance of the non-teaching employees, and confidential reports are given to RJDCE.
- Those fulfill the eligibilitycriteria set by the service rules will be promoted to higher stage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are performed by constituted committees in every department, including the office, at the end of each fiscal year. They submit a report to the principal on record keeping and expenditure. The Regional Joint Director of Collegiate Education, Kadapa, conducts internal audits to improve the college's efficiency.

Every year, academic audit officers appointed by the Commissionerate of Collegiate Education, Andhra Pradesh, Vijayawada conduct an academic audit to check the college's academic practises. The Accountant General of Andhra Pradesh conducts an external audit to verify the college's revenues and expenditures.

Financial Audit: Financial auditing provides reasonable assurance that the organization's financial statements present a true and fair picture. During financial audits, auditors determine whether:

A. financial information is presented in accordance with applicable accounting standards, including specific financial disclosure requirements; B. The organization's internal control structure for financial reporting and asset safeguarding is effective, and C. The organisation has complied with all applicable laws and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Separate books of accounts are maintained for fees and grants received from funding agencies and altruists. Trial balance

and consolidated balance sheets are prepared separately. Internal, statutory, and external audits are performed, as well as audits by the granting authority. Monthly salary bill statements are kept for State Government grants. Letters of approval for UGC grants are kept, as are letters of donation/sponsorship issued by donors/sponsors. Offices/departments/libraries keep stock registers that show purchases of furniture, equipment, books, and so on.

Attempts are always being made towards improving the infrastructure, facilities, laboratories, physical education and library. The college has installed solar panels in the Annexe Building as a green initiative. The college has received a grant of Rs.13,00,000 from DST under INSPIRE program and utilised Rs 12,81,500 for its conduction during 2017-18. The major sources of institutional funding are from UGC, Govt, RUSA, Special fee and CPDC. The college also provides funds to the teaching-staff for DRC meeting, Sportsmeet, College day celebrations, Field trips, Guest lectures, etc.

In order to maintain the quality of the infrastructure so as to provide quality learning experience to the students, the college incurs money every year on repairs and maintenance of the capital assets and properties, ICT enabled teaching aids, laboratory equipments of the college. Further, it incurs substantial amount of security expenses to ensure security of the infrastructure and discipline in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In June 2005, the institution established an Internal Quality Assurance Cell (IQAC). The IQAC team now consists of a chairman, a coordinator and 10 teacher members, two student members, one alumni member and a member from the office staff. In terms of quality assurance, the institution is dedicated to providing consistently high-quality higher education and student support services through effective teaching-learning strategies,

evaluation, and student-centered activities.

At the start of each academic year, IQAC develops an institutional calendar that incorporates the institutional plan as well as curricular, co-curricular, and extra curricular activities. It is communicated to all members of the faculty and students. As a result, department heads, in collaboration with their faculty, develop departmental action plans and annual curricular plans, which they meticulously implement. The implementation is evaluated at monthly staff council meetings, departmental meetings, circulars, and even informal meetings by IQAC.

Any lapses are immediately addressed. Aside from that, any quality assurance initiatives carried out by any department/committee/cell of the institution are monitored, mentored, and implemented by IQAC through participative management and internal coordination. All of these strategies and processes contribute to the institution's advancement. All of the IQAC's operations, including teaching, learning, research, and extension, are aimed at institutionalising and maintaining excellence. The key stakeholders in an educational system are the students. In this endeavour, feedback from teachers, alumni, parents, and students is crucial.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process, structures & methodologies of operations and learning outcomes are frequently reviewed through IQAC at various levels as described below:

1. Review by the internal academic audit team.
2. Departmental reviews involving students and teachers.
3. Districtlevel monitoring through Nodal Resource Centre (NRC).
4. CCE's review through live video conferences andteleconferences.
5. Peer review by the academic advisors of CCE, A.P duringacademic

audit.

6. Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.

The IQAC has also devised an effective on-line feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution makes an effort and shows an interest in educating

students about moral and ethical ideals. Specifically, the Women Empowerment Cell works with students, particularly female students, on a variety of gender issues and personal distress in order to increase students' awareness of these concerns and help them to resolve these difficulties in the community. The frequent delivery of seminars and workshops on important themes gradually raises awareness amongst the faculty and students. Staff and students are made more aware of issues such as gender and socially relevant concerns through the implementation of various awareness programmes such as women's day, environmental day, value education, and womenempowerment training.

Safety and Security: Self-defense, safety and security, as well as confidence-building programmes, were offered to pupils as part of their curriculum. In order to strengthen this practice, a specific training session was provided to female students at our institution in order to urge them to acquire selfdefense skills.

Counseling: Students receive guidance on a variety of topics, including:

1. Guidance on Career Development Opportunities.
2. Guidance on road safety precautions and traffic restrictions.
3. Guidance on employability skills such as interviews, group discussions, debates, public speaking, and other activities.
4. Child marriage counselling.

In order to achieve the aforementioned aims, we have set aside a Common room that is entirely for girls students to meet and study. It is really beneficial for the students to be able to open up and address their difficulties without fear of being judged.

File Description	Documents
Annual gender sensitization action plan	http://svagovtcm.ac.in/index.php/womenempowermentcell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solidwaste management system:Falling leaves, plant wastesand wastepaper make up the majority of the solid garbage. With the support of manpower, it is properly handled. The waste is divided into renewable and non-renewable items every day.Non-renewable garbage is collected every day by the municipality of Srikalahasti, and renewable waste was dumped in pits to make organic manure for garden plants.

Liquid waste management: Water from the RO system, hand wash basins, etc. is directed through pipes to the garden area and water bed for ground water recharge.

e-Waste management system:The electronic equipments are well maintained by attending to the technical problems immediately bythe technicians of the local service provider on annual maintenance contract basis.The Unserviceable CPUs, Monitors and Keyboards. Standard e-waste management procedures has been followed as per the instructions of the Commissionerate of Collegiate Education.

Hazardous waste management: A standard operating procedure is followed in storing and disposing the hazardous waste such as broken glass waste like test tubes, beakers, pipettes,used chemicals in reaction mixtures of test tubes, leftover chemicals and spilled chemicals.The standard operating procedure includes the precautions to be taken while receiving, storing,issuing the hazardous materials and labeling the instructions with regard to waste minimization. Hazardous chemicals used in the labs are well diluted and safely flushed out of the reach of the students.Broken

glass, plastic, rubber materials are disposed in municipal dust bins for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute takes necessary steps to provide an inclusive environment in tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversities. Socioeconomic and communal diversities are taken care of by providing reservation facility in admissions and scholarships and accomodation free ofcost. As the stake holders of our institution are majorly from Andhra Pradesh linguistic diversities did not arise. However, our institution celebrates birth annivarsaries, scientific contributions and socio economic reformsof important persons across the nation irrespective of their socio-cultural-economic-linguistic-religious origins. Our institute comprises of students from different cultural and regional backgrounds. In order to bring harmony amon the students and cooperation with the society, NSS, NCC, YRC, RRC and Women empowerment cell organizes several programmes on gender equity, blood donations, Unity and diversity, awareness programmes with the society, NSS special camps in villages, health and hygiene awareness,etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The main motive of our institutionis to provide education not only for the learning of specific subjects, but also for the development of the intellect and mind. The ultimate goal should be to improve an individual's quality of life and standard of living at the same time. Finally, citizens must be able to imbibe and practise citizenship values. Citizens must cherish and uphold the noble ideals that inspired the national liberation struggle. To instil a sense of patriotism and to preserve India's unity. Several efforts have been made to raise awareness of the importance of performing basic duties by commemorating Republic Day, Independence Day, United Nations Day, National Voters Day, World Human Rights Day, and National Integration Day.National festivals are observed in our institution to teach students that the constitution can protect individuals by outlining their

rights, which are generally owed to everyone in a country. The main goal is to instil in the citizens that the Nation is what they are. The citizen is the nation's basic unit. This must be followed by a single word, deed, and thought. The famed Swachh Bharat campaign of our Prime Minister is implemented in our college in the spirit of Cleanliness First, Godliness Second. The NSS volunteers and the programme officer toured adjacent communities to raise awareness about the ODF initiative. Through awareness events, rallies, literary competitions, and other means, to teach students about communicable diseases such as AIDS, Swineflu, Covid 19, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year our institution celebrates the national festivals and birth / death anniversaries of the great Indian personalities such as Independence Day, Republic Day, Gandhi Jayanthi, Teacher's Day, Youth Day, Ambedkar Jayanthi, Babu Jagjivan Ram's Jayanthi, Swachh Bharat, etc. To instil a sense of patriotism and to preserve India's unity, several efforts have been made to raise awareness of the importance of performing basic duties by commemorating Republic Day, Independence Day, United Nations Day, National Voters Day, World Human Rights Day, and National Integration Day. National festivals are observed in our institution to teach students that the constitution can protect individuals by outlining their rights, which are generally owed to everyone in a country. The main goal is to instil in the citizens that the nation is what they are. The citizen is the nation's basic unit. This must be followed by a single word, deed, and thought. Citizens bear sole responsibility for propelling the country to new heights. Staff and students are urged to donate blood for life-saving purposes in order to promote the concept that humanity comes first and God comes second. The famed Swachh Bharat campaign of our Prime Minister is implemented in our college in the spirit of Cleanliness First, Godliness Second. The NSS volunteers and the programme officer toured adjacent communities to raise awareness about the ODF initiative. Through awareness events, rallies, literary competitions, and other means, to teach students about communicable diseases such as AIDS, Swineflu, and Covid 19.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title : ICT Based Learning
2. Goals :To promote the use of ICT in learning process by the students, To facilitate the students in gathering additional information on the given topic, To encourage the students in browsing free educational web resources such as INFLIB NET, To instill skills of information collection and presentation in the students, To provide opportunity to students for applying and reinforcing their skills.

Best Practice – II

1. Title : Inter-collegiate events
2. 2.Goals :The objective of the said practice is to encourage the habit of “thinking out of the box” and provide opportunities for growth and development. The aim is to help the students to access information outside their designed curriculum. Make the students ready to face the world of competition. Help the students in gaining confidence and personality development.
3. Practice: The practice provides an opportunity to explore various skills of the students.

The events conducted under DRC banner are:

District level sports meet to students of Government Degree Colleges of Chittoor district. District level cultural meet.

District level projects, essay writing, elocution, seminars, workshops, debates, rangoli and PPT competitions on general topics / subject topics / current affairs.

Events conducted under RRC banner are:

District level essay writing, elocution, seminars, competitions on current affairs. Conduction of blood donation camps.

File Description	Documents
Best practices in the Institutional website	http://svagovtcm.ac.in/index.php/bestpractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is continually on the lookout for new strategies to deal with the rapidly changing environment. The following are some of the innovations and best practises used at our college:

1. Through supported services such as NCC, NSS, DRC, and RRC, the college offers blood donation camps every year. The students willingly donate blood to the Indian Red Cross Society (IRC) and the Srikalahasti Government Hospital. When people come to the college in an emergency, the students are willing to donate blood through the Government Hospital in Srikalahasti. 2. A lecturer-ward system, lecturer-parent interaction, and remedial coaching seminars for weak students ensure that students make consistent progress while also being monitored to stay on track. 3. To instil the "passion of giving" and demonstrate that pupils are humane and humble, students were encouraged to extend helping hands. 4. Endowment Prizes: The noble practice's main goal is to recognise and honour brilliant students in the fields of academics, literature, culture, and sports on the eve of college anniversary celebrations, in order to inspire and motivate the student community.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every department in the college offers basic orientation courses to new students in order to familiarise them with the new syllabus pattern. Slow learners are identified earlier in the process, and remedial coaching classes are held to maintain a consistent level of understanding. In addition to regular classroom instruction, students are rigorously trained through a variety of activities such as unit tests, assignments, seminars, quizzes, etc. The college adopts CBCS system of curriculum for every programme which allows flexibility in the curriculum. At the departmental level meetings are held at regular intervals to discuss, execute, and fine-tune the progress of teaching activities. Educational tours, field trips, etc., help students understand the relevance and significance of their subject in the real world. Other innovative teaching methods are also used, such as the participative method, the interactive method, etc. In addition, digital technologies such as power point presentations, virtual and digital class room teaching are used to keep students' attention. Students are trained in foundation courses such as Spoken English, Leadership education, Entrepreneurship development, Soft skills, Human values, and professional ethics, etc. Certificate courses are offered by various departments. JKC offers necessary training and organises placement drives by inviting companies and industries to participate.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the conduct of academic activities as well as continuous internal evaluation, our college strictly adheres to the

academic calendar compiled by the academic coordinator based on the academic schedule of S.V. University, Tirupati and the academic plan of APCCE. Based on the internal exam schedule circulated by the affiliating university, the academic coordinator, in consultation with the departments in charge, develops the timetable, which is then approved by the institution's Head. Following that, all incharges of the departments concerned are instructed to conduct internal examinations as scheduled, evaluate, and ensure that internal marks are uploaded to the university's website well before the start of the end-of-semester examinations.

Our institution adopted a system of Continuous Internal Evaluation system designed by the APCCE. As a part of continuous internal evaluation, every student should participate in curricular activities such as assignments, quizzes, etc., co-curricular activities, and extra curricular activities along with the regular mid-semester examinations. The mid semester examinations are designed in such a way that each topic is covered in the exam. Accordingly, students are evaluated to attain higher levels of learning. All these aspects of internal evaluation is systematically included in the curriculum plan of the departments and teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

278

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the UGC guide lines the Andhra Pradesh State council of Higher education (APSCHE) has introduced foundation courses such as environmental studies, human values and professional ethics, entrepreneurship development, soft skills in the UG course. Accordingly the institution organizing many awareness programmes as mentioned below. The college has Women Empowerment Cell which sensitizes all gender related issues. The two NSS units of the college deal with service oriented activities like environmental education and Climate Change in the curriculum. Students go on rally to enlighten the public on the adverse effect of usage of plastic. Universities, in collaboration with APSCHE, have integrated crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum in the form of foundation courses such as Human Values and Professional Ethics (HVPE), Environmental Studies (EVS), Information and Communication Technology (ICT), Communication Skills (CSS I), Entrepreneurship Development, Communication Skills (CSS II), Analyzing As skill development courses, Public Relations, Insurance Promotion, Electrical Appliances, Plant Nursery, Journalistic Reporting, Advertising, Business Communication, Diary Technology, Food Adulteration, and Solar Energy are implemented.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year**96**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**422**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.svagovtcm.ac.in/assets/uploads/Feedback-on-curriculum-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

238

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

217

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the completion of admission process, to bridge the gap between intermediate and graduate courses, fundamentals in respective subjects are taught to the first year admitted students. After the first midterm examination, students in each discipline are classified based on their learning abilities. As a result, slow learners are given additional learning assignments as well as engaging extra classes and remedial coaching. After-hours remedial coaching classes are held on a regular basis by the faculty. Mentoring System: A faculty mentor is assigned to 10 to 15 students for the benefit of the students. Mentors categorise the assigned students into four groups based on their academic abilities. Necessary guidance is given to student in order to improve his or her academic performance. The college strives to ensure students' complete personality development through co-curricular, extra-curricular activities, and ward counselling systems through effective mentoring. Special arrangements for advanced learners: Under the APSSDC and the Career Guidance and Counseling Cell, advanced learners can participate in soft skills training and career counselling programmes. Jawahar Knowledge Center (JKC) organizes campus recruitment drives, and provides students with job awareness and training. For advanced students, special coaching classes are held for APPSC, Bank exams, and other competitive exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
70	35

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is interested in providing innovative methods for enriching the learning experience in addition to traditional teaching-learning methods. The institute has arranged for the following facilities.

Lecture method: The popular conventional lecture method has been proven and is best suited to explain and interpret the concept of the topic for the learners' better understanding of the subject. Students are given specific assignments to enrich their learning at the end of each unit's instruction.

Interactive method: Interactive method of learning includes deliberations, group discussion, role-play, subject quiz and discussion with question/answers.

Information and Communication Technology (ICT) Enabled Teaching: The institute has made ICT enabled teaching methods available. Wi-Fi and software support enable the creation of virtual classrooms, digital classrooms, and ICT-enabled classrooms.

Case Study Analysis and Discussion: The case study method is a participatory, discussion based way of learning where students gain skills in critical thinking, communication and lateral thinking.

Group Learning Method: To promote group learning activity, all students are trained through group discussions and group projects/assignments. This instils group dynamics in the students. **Experiential Learning:** Faculty members promote a positive learning environment by incorporating rich experiential content into their classes through experimentation, demonstration, frequent industrial visits, and field trips.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers employ ICT-enabled technologies to facilitate effective teaching and learning. In order to be corporate ready, students must acquire and master the most up-to-date technology today. As a result, teachers are merging technology with traditional teaching methods to keep pupils engaged in long-term learning. To support, enhance, and optimise the delivery of education, colleges use information and communication technology (ICT) in education.

The following tools are used by the Institute- ICT Tools: 1. LCD Projectors- projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. 3. Seminar Rooms- seminar hall a equipped with digital facilities. 4. Digital Class Room- 3 Digital class rooms in the campus. 5. Online Classes through Zoom, Google Meet, Google Classroom, 6.Digital Library resources (INFIBINET)

Use of ICT By Faculty: A. PowerPoint presentations- Faculties are encouraged to use powerpoint presentations intheir teaching by using LCD's and projectors. They are also equipped by digital libraryandwebsites to prepare effective presentations.

B. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

C. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

240

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is carried out in accordance with the guidelines of S.V.University, Tirupati. According to university standards, a calendar for internal assessment is created well in advance. Students are asked to take note of this at the start of the semester and prepare accordingly. Students are given enough time to prepare for these exams.

Two internal assessment exams are held twice a semester. To ensure transparency, the valued answer scripts are shown to the students for verification. Any discrepancies discovered by the student will be addressed and corrected on the spot. Finally, the best of the exams is taken into account in accordance with the guidelines of the affiliated university.

In addition to internal exams, students are given assignments in each subject. They submit the assignments to the appropriate staff members within the time frame specified.

Students are encouraged to give class seminars on topics assigned to them. Faculty mentors assist them in their preparation. Before the seminar presentation, the final write-up is submitted. Advanced learners identified by the teachers in each class are given study projects and each project is guided by one teacher. Field trips are also conducted to correlate the subject with the things happening in the field.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Exams are held at our institution in accordance with the rules and regulations of the S.V. University, Tirupati. Examination grievance such as changing a wrongly mentioned question paper code, spelling mistake in a candidate's name, noting absent in the marks list despite the candidate's presence, and other application-related issues are readily accepted by the college. The Principal makes a forwarding remark on the application and immediately sends it to the university. All decisions in this regard are made solely by S.V. University, Tirupati. If there is an exam-related complaint about physical resources, such as an improper sitting arrangement or insufficient lighting, immediate action is taken to resolve the problem. In the event of a sudden illness during an examination, the student is given first aid and, if necessary, the services of a nearby Government Hospital are sought. The S.V. University, Tirupati also provides an online grievance redressal mechanism. S.V. University's examination unit maintains a Whatsapp group where many examination-related grievances are resolved. It is extremely beneficial to resolve issues in a transparent and timely manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are

stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes for all the running programs at UG level i.e. B.Sc (BZC), B.Sc (MPC), B.Sc (MPCS), B.Sc (MSCS), B.A.(HEP), B.Com(General), B.Com (CA) and at PG level i.e. M.Com., M.Sc (Zoology), M.Sc.(Botany), M.Sc.(Mathematics) are displayed on the college website as well as in the Departments. At the beginning of the semester, these are given to the students as well as teachers along with syllabus. All practicals, laboratory work, field work, cocurricular activities and session work is done in the light of POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome assessment process is based on midterm examinations, semester end examinations, and assignments.

i) Mid- Semester Examinations: This type of performance evaluation occurs during the examination sessions, which are held twice a semester. Every exam is designed to help students achieve the course objectives.

ii) End Semester Exams: The end semester exam is a metric for determining whether or not the entire set of COs has been completed. Using a descriptive exam, the examination is more focused on achieving the course and programme outcomes.

iii) Assignments: During each semester, each student is assigned course-related tasks. Their performance will be used to evaluate their course work.

The level of direct attainment of the COs is computed using the students' performance in the examinations during the semester in each course. At the end of the programme, students complete

an online survey (Program Exit Survey) to provide feedback. Furthermore, student portfolios (Co-curricular, Extra Curricular, Placement, Higher Studies, etc.) are used to assess the final attainment of POs and PSOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://svagovtcm.ac.in/assets/uploads/Student_Satisfaction_Survey_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Inter Faculty Forum (IFF) was established in this institution to promote innovation and knowledge culture transfer among faculty members. IFF is a platform that allows every faculty member to share their ideas and interact with other faculty members in order to improve the quality of teaching and research. It is also used to discuss innovative ideas and their implementation, new departmental initiatives, the outcomes of individual faculty members' research activities, and the most recent scientific and technological developments. This platform helps young faculty members get proper guidance, shape their research ideas, improve their teaching skills, and learn from senior faculty members who have more experience. It also serves as a platform for raising awareness about computers, ICT, and other digital resources for education and research. IFF has proven to be beneficial in the development of inter-disciplinary research at the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In addition to obtaining academic skills, students must also develop life skills that enable them to overcome life's

problems. Keeping this in mind, students are urged to become involved in their local community in terms of effect, sensitization to social issues, and holistic development. NSS organises most of the community-based extension initiatives. These initiatives include Blood Donation Camps, AIDS awareness campaigns, Swach Bharath, plastic bans, tree planting (Vanam-Manam), and the Voter Awareness Program, etc. At the beginning of each academic year, the college's principal and the NSS programme officers of two units address the students and provide comprehensive information on NSS activities. During the orientation programme held at the beginning of the academic year, students are made aware of the intended programmes to be conducted during the academic year. The outreach projects are organised in adopted villages in the vicinity. During their time spent in their adopted villages, NSS volunteers carry out the tasks assigned to them by their individual programme officers. Involving students in these types of activities would aid in the development of healthy relationships, teamwork, and leadership traits that would shape them into responsible members of society. In addition to the activities, the programme officers invite resource individuals to the NSS camps to educate the kids about a variety of social and environmental concerns, including superstitions, gender bias, child labour, health and cleanliness, illiteracy, Covid 19, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

63

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5213

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****3**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****9**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has three computer labs and one English Language Lab with 165 computers, including 30 laptops and 30 tablets sponsored by APSSDC. Three digital classrooms have also been

established, and the college has a virtual classroom as well as one projector with all supported amenities for e-classes. Students are offered a Personality Development Scheme that includes Spoken English skills through a computerised language lab, computer training, soft skills, and a oneday workshop on entrepreneurship and career guidance organised by the Career Guidance Cell and the JKC Placement Cell. Details of Institutional Facilities: (i) Campus area in 12.5 acres. (ii) Built up area in 7980 sq meters (iii) Number of classrooms -20.(includes 03 digital classrooms) (iv) Number of laboratories -10. (v) JKC Lab -1 (vi). English lab -1 (vii). Departmental staff rooms -13 (viii). Waiting hall -1 (ix). Virtual classroom -1 (x). Toilets -9,(xi). Seminar hall -1 (xii). LCD Projectors -10 (xiii) Botanical Garden -1 (xiv).I.Q.A.C Room-1 (xv).Library hall -1, Reading room 1 (xvi) Printer, Scanners -15, Xerox machines -2, UPS -17 (xvii). Physical Director Room -1 (xviii).Sports Store Room -1 (xix).Sixteen station GYM for men & women -1 (xx). Yoga room-1 (xxi).Canteen -1 (xxii).Working hours of the library 10:00AM -5:00 PM. (xxiii) Number of books in library about 50,000 books, 15 periodicals. (xxiv) Internet connectivity to all department and free Wi-Fi in the campus with 10mbps speed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education encourages the students to participate in inter-collegiate and interuniversity tournaments. The department is equipped with the infrastructure mentioned hereunder: 1.400 mts track 2. Ball badminton 3. Volley ball court 4.Kho-khoground 5.Kabaddi 6.Gymnasium 7.Indoor facilities like physical fitness equipment. 8.Consumable and permanent articles are available for all the games and athletic articles are available for sports persons.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library was founded in 1966 with a collection of 750 books and 05 periodicals, and over the years it has grown to over

50000books, 15 print periodicals (English and Telugu), NLIST online journals, and open access journals. The library is located in a separate building and is open to staff and students from 10a.m. to 5 p.m.

The Library is semi automated with SOUL 1.0 Library Software developed by IFLIBNET, Ahmadabad. This software is developed with user friendly modules and is very convenient for to library databasemanagement. Sixty per cent of the collection has been entered in the library software and soon theremaining data entry will be completed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has three computer labs with a total of 165 computers, including 30 in the English Language Lab, 30 Laptops, and 30 Tabs from the Andhra Pradesh State Skill Development Corporation Centre (APSSDC). The college has a virtual classroom with one projector and accessories, as well as all supported amenities, for conducting eclasses, as well as three digital classrooms with all amenities. Each department has a computer, a printer, and access to the internet to aid in ICT-based teaching and learning. Wi-Fi with a speed of 10mbps has been installed on the college campus for students. Students are encouraged and motivated to use the internet as a resource for learning. As e-learning resources, the college has tenLCD projectors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**165**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All students and faculty at S.V.A. Govt. College have access to highquality laboratories where they can conduct practical applications in their specialised domains relevant to various

courses offered by S.V. University. The laboratories have a large collection of sophisticated equipments. Students, faculty and staff of the college must carry their ID Cards to utilize the facilities of the laboratories with proper log-book entry. Regular sweeping, cleaning and mopping of all floors and washrooms, dusting of furniture, working stations and shelves etc, which are looked after by the menial staff. ICT facilities available in the departments are meant strictly for academic and research work of students and staff of the college. These are monitored and maintained by the Computer Science Department people regularly. Virtual Class projector, CCTV cameras, computers including hardware and software are maintained by the Department of Computer Sciences. However, accessories such as printer and scanner will be repaired by hiring local technicians. College has a Dept. of Physical Education. The physical facilities include a fully equipped gymnasium. The sports played are kabadi, kho-kho, hand ball, ball badminton, cricket, chess, volley ball and athletics etc. Our Library offers traditional learning as well as e-learning resources and has about 50,000 books, 15 periodicals (English and Telugu), 5 daily news papers (Telugu & English), NLIST online journals and open access journals. The college has 21 classrooms, besides ICT based class rooms consisting of one virtual class room and three digital classrooms established as learning resources. There are 10 laboratories, NSS room, NCC room, library, Sports cum Gym room, Administrative Office and Principal chamber.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

488

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**110****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****110**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

65

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****42**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the objective of inculcating the leadership qualities, coordinating abilities, organizing abilities, shouldering responsibility and accountability in the students, an active Student Council is established. There is active representation and participation of students in both academic and administrative bodies/committees. Internal Quality Assurance Cell (IQAC), which monitors the institutional activities constitutes faculty members, student representatives and a few distinguished educationists/elite natives. The Class Representative (CR) system is fundamental to student representation as leaders. Student representative of each class is nominated based on their academic merit and they are the active members of the students council. Student council meetings play a pivotal role to assess teaching, learning and support services provided to the students. Students are actively involved in academic council activities, administration, financial matters, institutional developmental activities, library services and physical education activities. Meritorious students are encouraged to take up student study

project under the supervision of the staff in order to develop research bent of mind. In addition students are encouraged to play and are asked to utilize gymnasium to do physical exercise to maintain health and fitness. We believe that sound mind in sound body can face challenges in life. To infuse social awareness and responsibility students are encouraged to participate actively in NSS activities, NCC activities, Red ribbon club activities, YRC activities, Blood donation camps, Medical camps, Clean and Green programme, Swachh Bharath programme, Open defecation (ODF) programme, AIDS rally, Environmental protection rally, literacy camps etc. sports and games under the supervision of physical director. They

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To get self motivation and maintain perpetual relationship with their mother college, the alumni of S.V.A Govt. College

participate in collaboration, for the well being and progress of the college. Alumni association is involved in academic, administrative, financial and other developmental activities of the college. Many of the alumni of this college have secured respectable elite positions in the society. Many alumni are placed in good positions in government services, business, and private sector and not least to mention even in politics.

Major platforms where Alumni of S.V.A Govt. College are involved in: 1. Invited Talks/ Guest Lectures/ Alumni Forums

2. Admission procedure

3. As Participants/ Speakers/ Sponsors during workshops, conferences and all other activities of the college, academic and cultural, Youth Festival and College day celebrations.

4. Developmental activities , academic and administrative affairs

5. As members of IQAC they play significant role in bringing developments and quality enhancements

6. Take part in various Social Activities like, NCC, NSS, Red Ribbon Club activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The institution aspires to bestow education to the students wherein the students are transmuted into knowledgeable individualist with character, accountability and commitment in preserving social, cultural and ethical values. **Mission:** To facilitate the students to acquire knowledge through quality teaching and learning methodologies. To shape the students as responsible citizens with intellectual excellence and integrity. To inspire the students to participate in social and cultural activities.

The institution's vision and mission are displayed at the very entrance of the college, on the noticeboards and is communicated through the academic calendar and college prospectus. The vision and mission of the institution reflect the objectives of the national policies of higher education and molding human resources to face contemporary challenges. The institution ensures the overall development of the students as complete responsible citizens with intellectual abilities, integrity of character and commitment to the society. The head of the institution informs the faculty on the institution's vision and mission, which is also mentioned in the prospectus. As a result, in their inaugural lectures, faculty members provide this information to new students as well. The principal, working under the direction and supervision of the Commissioner Collegiate Education (CCE), Regional Joint Director of Collegiate Education (RJDC), and the affiliating university, performs the functions of planning the activities, deploying all resources for execution, and monitoring the execution process in coordination with the College Planning and Development Council (CPDC), Staff council, and the accrediting university.

File Description	Documents
Paste link for additional information	http://svagovtcm.ac.in/index.php/visionmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal ensures that education is delivered in a methodical and efficient manner, and that diverse departments work together to achieve this aim. As a result, the individual

departments and committees are given autonomy and power to carry out their separate plans of action without interference from the Principal. The Principal and all the committee members meet to discuss the school's long-term growth objectives. After considering the recommendations, plans are put into action. Each department prepares its own annual academic plan in accordance with the college's overall plan. The heads of each department work together with their colleagues on the faculty to develop an academic year's worth of goals and objectives. Later, the IQAC of the college combines these action plans and prepares a year-long action plan for the institution. A request for financial support from the institution's leader will be made.

There are three representatives from each of the three streams in the student union: a president from final year, secretary from second year, and a woman representative from final year on a rotating basis. The President and Vice-President of the College Union shall be the Principal and Vice-Principal. The student union is an important part of the institution's daily operation. This is done in addition to collecting and analyzing stakeholder comments on the quality of education, infrastructure, and other services supplied by the school. This technique of decentralization and active engagement by students in governance encourages the coordination and collaboration of teams.

File Description	Documents
Paste link for additional information	http://svagovtcm.ac.in/index.php/academic committees
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic plan is effectively deployed in all areas of administration towards the development of the college.

- For CC Road Construction, Garden Area Development and Compound Wall Construction, we prepared a DPR (Detailed Project Report) and submitted to Government of Andhra Pradesh under 'Naadu- Nedu' Scheme.
- We established Community College with the financial

support of UGC to provide tailoring skills to the local people in order to make them self-sustained.

- As a part of Green Energy Solutions, we installed LED bulbs in the campus. And also, we installed Grid tied Solar System of 20KW capacity in the campus.
- APSSDC center has been established to facilitate the students from rural areas who have no access to advantages experienced by their urban counterparts. They are provided with the latest technologies and opportunities to upgrade their skills and are encouraged to compete for better standards of living.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after thorough deliberations. The academic decisions at this level are taken duly considering IQAC's recommendations. Principal, being the Chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process. The Principal guides the process of implementation through the academic and administrative units of Admission Committee, Academic Committee, Examination committee, NSS Committee, Library Committee, Time-table Committee, Grievance Redressal Cell, Anti-sexual Harassment Cell, Anti-Ragging Committee, Research Committee etc, by involving both academic and non-academic staff etc.

The recruitment process and service rules are as per the Govt. of Andhra Pradesh regulations amended time to time. The institutional bodies such as IQAC, CPDC, etc., work in accordance with the vision and mission of the institution. The complete administrative setup is given in the organogram placed in the college website

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102053/6.2.2_1544435270_2271.pdf
Link to Organogram of the institution webpage	http://svagovtcm.ac.in/index.php/collegelleveladmin
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are several statutory and non-statutory welfare measures available for both teaching and non-teaching personnel.

1. Leave options such as casual leave, medical leave, maternity leave, paternity leave, study leave, and so forth.
2. Medical reimbursement service.
3. Loan options such as educational loans, home loans, and vehicle loans, among others.
4. Welfare benefits such as Group Insurance Schemes, Contributory Pension Schemes, and so forth.
5. Special casual women's leaves
6. A Gymnasium and sports facilities are provided to both

teaching and non-teaching personnel.

7. A free library access is provided to ex-employees and alumni.
8. The college has a subscription to INFLIBNET-NLIST resources; faculty and staff can access e-resources and books.

Welfare programmes for both teaching and non-teaching employees

1. Employee Health cards:The health card will provide cashless care at all government and selected corporate hospitals. Health cards will be issued to qualified recipients.

2. Andhra Pradesh Group Life Insurance (APGLI): APGLI policies are available to government employees between the ages of 21 and 53.

3. Contributory Pension Scheme(CPS)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**7**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****19**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The staff's 'Performance Based Appraisal System' (PBAS) is based on UGC norms on minimum credentials for employment of teachers and other Academic Staff in Universities and Colleges, as well as measures to maintain standards in higher education. This is one of the strategies used to advance teachers under the UGC Career Advancement Scheme (CAS).

- Teachers who meet the standards are promoted, and a screeningcum-evaluation committee reviews each case and makes recommendations to the CCE with their comments.
- In the form of confidential reports, the Principal examines the different service aspects of the faculty on a regular basis.
- The results of university examinations are the primary instrument for determining the success of the college as well as individual instructors, and are used to award points.
- The head of the institution reviews, assigns scores, and submits them to the Commissioner of Collegiate Education based on student comments and API scores on teacher performance.
- Every year, these evaluations are used to propose faculty members for the State Best Teacher awards.

Performance Appraisal system for non- teaching staff:

- The principal evaluates the overall performance of the non-teaching employees, and confidential reports are given to RJDCE.
- Those fulfill the eligibility criteria set by the service rules will be promoted to higher stage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are performed by constituted committees in

every department, including the office, at the end of each fiscal year. They submit a report to the principal on record keeping and expenditure. The Regional Joint Director of Collegiate Education, Kadapa, conducts internal audits to improve the college's efficiency.

Every year, academic audit officers appointed by the Commissionerate of Collegiate Education, Andhra Pradesh, Vijayawada conduct an academic audit to check the college's academic practises. The Accountant General of Andhra Pradesh conducts an external audit to verify the college's revenues and expenditures.

Financial Audit: Financial auditing provides reasonable assurance that the organization's financial statements present a true and fair picture. During financial audits, auditors determine whether:

A. financial information is presented in accordance with applicable accounting standards, including specific financial disclosure requirements; B. The organization's internal control structure for financial reporting and asset safeguarding is effective, and C. The organisation has complied with all applicable laws and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Separate books of accounts are maintained for fees and grants received from funding agencies and altruists. Trial balance and consolidated balance sheets are prepared separately. Internal, statutory, and external audits are performed, as well as audits by the granting authority. Monthly salary bill statements are kept for State Government grants. Letters of approval for UGC grants are kept, as are letters of donation/sponsorship issued by donors/sponsors. Offices/departments/libraries keep stock registers that show purchases of furniture, equipment, books, and so on.

Attempts are always being made towards improving the infrastructure, facilities, laboratories, physical education and library. The college has installed solar panels in the Annexe Building as a green initiative. The college has received a grant of Rs.13,00,000 from DST under INSPIRE program and utilised Rs 12,81,500 for its conduction during 2017-18. The major sources of institutional funding are from UGC, Govt, RUSA, Special fee and CPDC. The college also provides funds to the teaching-staff for DRC meeting, Sportsmeet, College day celebrations, Field trips, Guest lectures, etc.

In order to maintain the quality of the infrastructure so as to provide quality learning experience to the students, the college incurs money every year on repairs and maintenance of the capital assets and properties, ICT enabled teaching aids, laboratory equipments of the college. Further, it incurs substantial amount of security expenses to ensure security of the infrastructure and discipline in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In June 2005, the institution established an Internal Quality Assurance Cell (IQAC). The IQAC team now consists of a chairman, a coordinator and 10 teacher members, two student members, one alumni member and a member from the office staff. In terms of quality assurance, the institution is dedicated to providing consistently high-quality higher education and student support services through effective teaching-learning strategies, evaluation, and student-centered activities.

At the start of each academic year, IQAC develops an institutional calendar that incorporates the institutional plan as well as curricular, co-curricular, and extra curricular activities. It is communicated to all members of the faculty and students. As a result, department heads, in collaboration with their faculty, develop departmental action plans and annual curricular plans, which they meticulously implement. The implementation is evaluated at monthly staff council meetings, departmental meetings, circulars, and even informal meetings by IQAC.

Any lapses are immediately addressed. Aside from that, any quality assurance initiatives carried out by any department/committee/cell of the institution are monitored, mentored, and implemented by IQAC through participative management and internal coordination. All of these strategies and processes contribute to the institution's advancement. All of the IQAC's operations, including teaching, learning, research, and extension, are aimed at institutionalising and maintaining excellence. The key stakeholders in an educational system are the students. In this endeavour, feedback from teachers, alumni, parents, and students is crucial.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process, structures & methodologies of operations and learning outcomes are frequently reviewed through IQAC at various levels as described below:

- 1. Review by the internal academic audit team.**
- 2. Departmental reviews involving students and teachers. 3. Districtlevel monitoring through Nodal Resource Centre (NRC).**
- 4. CCE's review through live video conferences andteleconferences. 5. Peer review by the academic advisors of CCE, A.P duringacademic audit.**
- 6. Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.**

The IQAC has also devised an effective on-line feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

B. Any 3 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution makes an effort and shows an interest in educating students about moral and ethical ideals. Specifically, the Women Empowerment Cell works with students, particularly female students, on a variety of gender issues and personal distress in order to increase students' awareness of these concerns and help them to resolve these difficulties in the community. The frequent delivery of seminars and workshops on important themes gradually raises awareness amongst the faculty and students. Staff and students are made more aware of issues such as gender and socially relevant concerns through the implementation of various awareness programmes such as women's day, environmental day, value education, and womenempowerment training.

Safety and Security: Self-defense, safety and security, as well as confidence-building programmes, were offered to pupils as part of their curriculum. In order to strengthen this practice, a specific training session was provided to female students at our institution in order to urge them to acquire selfdefense skills.

Counseling: Students receive guidance on a variety of topics, including:

1. Guidance on Career Development Opportunities.
2. Guidance on road safety precautions and traffic restrictions.
3. Guidance on employability skills such as interviews, group discussions, debates, public speaking, and other activities.
4. Child marriage counselling.

In order to achieve the aforementioned aims, we have set aside a Common room that is entirely for girls students to meet and study. It is really beneficial for the students to be able to open up and address their difficulties without fear of being judged.

File Description	Documents
Annual gender sensitization action plan	http://svagovtcm.ac.in/index.php/womenempowermentcell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management system: Falling leaves, plant wastes and

wastepaper make up the majority of the solid garbage. With the support of manpower, it is properly handled. The waste is divided into renewable and non-renewable items every day. Non-renewable garbage is collected every day by the municipality of Srikalahasti, and renewable waste was dumped in pits to make organic manure for garden plants.

Liquid waste management: Water from the RO system, hand wash basins, etc. is directed through pipes to the garden area and water bed for ground water recharge.

e-Waste management system: The electronic equipments are well maintained by attending to the technical problems immediately by the technicians of the local service provider on annual maintenance contract basis. The Unserviceable CPUs, Monitors and Keyboards. Standard e-waste management procedures has been followed as per the instructions of the Commissionerate of Collegiate Education.

Hazardous waste management: A standard operating procedure is followed in storing and disposing the hazardous waste such as broken glass waste like test tubes, beakers, pipettes, used chemicals in reaction mixtures of test tubes, leftover chemicals and spilled chemicals. The standard operating procedure includes the precautions to be taken while receiving, storing, issuing the hazardous materials and labeling the instructions with regard to waste minimization. Hazardous chemicals used in the labs are well diluted and safely flushed out of the reach of the students. Broken glass, plastic, rubber materials are disposed in municipal dust bins for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

B. Any 3 of the above

water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute takes necessary steps to provide an inclusive environment in tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversities. Socioeconomic and communal diversities are taken care of by

providing reservation facility in admissions and scholarships and accomodation free ofcost. As the stake holders of our institution are majorly from Andhra Pradesh linguistic diversities did not arise. However, our institution celebrates birth annivarsaries, scientific contributions and socio economic reformsof important persons across the nation irrespective of their socio-cultural-economic-linguistic-religious origins. Our institute comprises of students from different cultural and regional backgrounds. In order to bring harmony amon the students and cooperation with the society, NSS, NCC, YRC, RRC and Women empowerment cell organizes several programmes on gender equity, blood donations, Unity and diversity, awareness programmes with the society, NSS special camps in villages, health and hygiene awareness,etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The main motive of our institutionis to provide education not only for the learning of specific subjects, but also for the development of the intellect and mind. The ultimate goal should be to improve an individual's quality of life and standard of living at the same time. Finally, citizens must be able to imbibe and practise citizenship values. Citizens must cherish and uphold the noble ideals that inspired the national liberation struggle. To instil a sense of patriotism and to preserve India's unity. Several efforts have been made to raise awareness of the importance of performing basic duties by commemorating Republic Day, Independence Day, United Nations Day, National Voters Day, World Human Rights Day, and National Integration Day.National festivals are observed in our institution to teach students that the constitution can protect individuals by outlining their rights, which are generally owed to everyone in a country.The main goal is to instil in the citizens that the Nation is what they are. The citizen is the nation's basic unit. This must be followed by a single word, deed, and thought. The famed Swachh Bharat campaign of our Prime Minister is implemented in our college in the spirit of

Cleanliness First, Godliness Second. The NSS volunteers and the programme officer toured adjacent communities to raise awareness about the ODF initiative. Through awareness events, rallies, literary competitions, and other means, to teach students about communicable diseases such as AIDS, Swineflu, Covid 19, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year our institution celebrates the national festivals and

birth / death anniversaries of the great Indian personalities such as Independence Day, Republic Day, Gandhi Jayanthi, Teacher's Day, Youth Day, Ambedkar Jayanthi, Babu Jagjivan Ram's Jayanthi, Swachh Bharat, etc. To instil a sense of patriotism and to preserve India's unity, several efforts have been made to raise awareness of the importance of performing basic duties by commemorating Republic Day, Independence Day, United Nations Day, National Voters Day, World Human Rights Day, and National Integration Day. National festivals are observed in our institution to teach students that the constitution can protect individuals by outlining their rights, which are generally owed to everyone in a country. The main goal is to instil in the citizens that the nation is what they are. The citizen is the nation's basic unit. This must be followed by a single word, deed, and thought. Citizens bear sole responsibility for propelling the country to new heights. Staff and students are urged to donate blood for life-saving purposes in order to promote the concept that humanity comes first and God comes second. The famed Swachh Bharat campaign of our Prime Minister is implemented in our college in the spirit of Cleanliness First, Godliness Second. The NSS volunteers and the programme officer toured adjacent communities to raise awareness about the ODF initiative. Through awareness events, rallies, literary competitions, and other means, to teach students about communicable diseases such as AIDS, Swineflu, and Covid 19.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title : ICT Based Learning
2. Goals :To promote the use of ICT in learning process by

the students, To facilitate the students in gathering additional information on the given topic, To encourage the students in browsing free educational web resources such as INFLIB NET, To instill skills of information collection and presentation in the students, To provide opportunity to students for applying and reinforcing their skills.

Best Practice - II

1. Title : Inter-collegiate events
2. 2.Goals :The objective of the said practice is to encourage the habit of “thinking out of the box” and provide opportunities for growth and development. The aim is to help the students to access information outside their designed curriculum. Make the students ready to face the world of competition. Help the students in gaining confidence and personality development.
3. Practice: The practice provides an opportunity to explore various skills of the students.

The events conducted under DRC banner are:

District level sports meet to students of Government Degree Colleges of Chittoor district. District level cultural meet.

District level projects, essay writing, elocution, seminars, workshops, debates, rangoli and PPT competitions on general topics / subject topics / current affairs.

Events conducted under RRC banner are:

District level essay writing, elocution, seminars, competitions on current affairs. Conduction of blood donation camps.

File Description	Documents
Best practices in the Institutional website	http://svagovtcm.ac.in/index.php/bestpractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The college is continually on the lookout for new strategies to deal with the rapidly changing environment. The following are some of the innovations and best practises used at our college:

1. Through supported services such as NCC, NSS, DRC, and RRC, the college offers blood donation camps every year. The students willingly donate blood to the Indian Red Cross Society (IRC) and the Srikalahasti Government Hospital. When people come to the college in an emergency, the students are willing to donate blood through the Government Hospital in Srikalahasti.
2. A lecturer-ward system, lecturer-parent interaction, and remedial coaching seminars for weak students ensure that students make consistent progress while also being monitored to stay on track.
3. To instil the "passion of giving" and demonstrate that pupils are humane and humble, students were encouraged to extend helping hands.
4. Endowment Prizes: The noble practice's main goal is to recognise and honour brilliant students in the fields of academics, literature, culture, and sports on the eve of college anniversary celebrations, in order to inspire and motivate the student community.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Follow academic schedule of SV University and academic calender of Commissionerate of Collegiate Education.
2. Prepare and submit AQAR for the academic year 2022-23 to NAAC.
3. Take necessary steps to implement New Education Policy suggestions such as inclusion of skill development, skill enhancement courses, internships, field projects, etc. in the curriculum
4. Conduct/involve in faculty development programmes, capacity building programmes to both teaching and non-teaching staff
5. Follow Continuous Internal Evaluation guidelines issued by the Commissionerate of Collegiate Education
6. Regularly follow Standard Operation Procedures (SOPs) issued by the APCCE.
7. Implement various digital initiatives of the APCCE

8. Arrange for Industry linked internships to the students
9. Improve the number of field visits and educational tours
10. Improve the participation of staff and students in MOOCs courses
11. Improve participation of staff and students in research activities
12. Submit data to NIRF rankings and AISHE
13. Encourage staff, students, retired employees to utilize the facility of Grievances and Redressal portal.
14. Develop the college ground for sports and games
15. Strengthen the alumni association